

## Kennel Lane School's Review Against the Gatsby Benchmarks

<b>Benchmark</b>	<b>Notes</b>	<b>How we currently meet this Benchmark – Careers at Every Level</b>
<b>A Stable Careers Programme</b>	Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers, governors and employers.	<ul style="list-style-type: none"> <li>• Offer a whole of secondary school careers programme and support embedding it within the school including engaging with governors, training parents and engaging and training employers to be part of a long term network</li> <li>• More able learners engage in AQA Short course Preparation for Working Life Level 1.</li> </ul>
<b>Learning From Career &amp; Labour Market Information</b>	Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.	<ul style="list-style-type: none"> <li>• Full set of accessible resources about opportunities provided. These are reviewed annually.</li> <li>• In-school careers coaches are trained and actively support students to utilise resources and create personal centred plans.</li> <li>• Year 13 learners have sessions with career coaches to inform relevant and valuable working experience and career goals including looking at different colleges and next steps and what they offer.</li> <li>• Welcome to Sixth Form coffee afternoon invites local colleges, social care and supported employment agencies to meet with parents. Handouts including 'how to apply to colleges' and 'college open days' are given to parents.</li> </ul>
<b>Addressing The Needs Of Each Pupil</b>	Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.	<ul style="list-style-type: none"> <li>• Tailored to meet the needs of young people with a range of needs from moderate to profound learning disabilities. Session plans and resources are differentiated based on the needs of the participants and individual career development plans are created as well as articulating the employment outcomes on the EHCP plans</li> </ul>
<b>Linking Curriculum Learning To Careers</b>	All teachers should link curriculum learning with careers. STEM subject teachers should highlight the relevance of stem subjects for a wide range of future career paths.	<ul style="list-style-type: none"> <li>• Careers coaching is delivered through a classroom based modular programme linked through to the assessment of pupils</li> <li>• Preparation for Working Life is offered to selected more able learners.</li> </ul>
<b>Encounters With Employers And Employees</b>	Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.	<ul style="list-style-type: none"> <li>• An Enterprise scheme (Green Leaves) is embedded within school where pupils develop profitable in school events and products to demonstrate their knowledge of customer service and working environments</li> <li>• Kennel Lane School is supported to build a network of engaged employers to provide ongoing and multiple work experience for as many pupils who can access it. An annual employment engagement event (Business Link Event) is held to thank current employers and encourage new links.</li> <li>• Enrichment activities including visiting speakers and trips to local businesses are arranged throughout the curriculum.</li> </ul>

<b>Experiences Of Workplaces</b>	<p>Every pupil should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks.</p>	<ul style="list-style-type: none"> <li>• Kennel Lane School is supported to build a network of engaged employers</li> <li>• The Talentino careers programme provides a framework for working experience projects (School based, visits and work experience)</li> <li>• Year 11 and 13 learners take part in external working experience programme.</li> <li>• Year 13 learners work with trained career coaches to inform relevant and valuable working experience placements in line with their career goals.</li> <li>• Kennel Lane School work with supported employment agencies to highlight learners at risk of becoming NEET to take part in additional programmes including CV building and working experience.</li> <li>• A working experience residential to Foxes Academy is offered to learners who can access the facilities in Key Stage 5.</li> </ul>
<b>Encounters With Further Higher Education</b>	<p>All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, universities and in the workplace.</p>	<ul style="list-style-type: none"> <li>• Year 13 learners access weekly sessions at the local college offer where appropriate.</li> <li>• Strong links with local offers mean learners transitioning are observed throughout Key Stage 5 by colleges</li> <li>• At 'Welcome to Sixth Form' coffee afternoon parents, carers and learners are introduced to supported employment agencies and the Elevate Hub programme.</li> </ul>
<b>Personal Guidance</b>	<p>Every pupil should have opportunities for guidance interviews with a career adviser. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but timed to meet their individual needs</p>	<ul style="list-style-type: none"> <li>• Careers coaches are embedded within the school and work with Year 9 and 13 learners</li> <li>• Significant periods include EHC plan reviews, transition from KS3 to KS4 and transition to their next steps. Kennel Lane School have the capacity to provide coaching support at these key times.</li> <li>• The Transition support officer from BFC meets with Year 11 and Year 13 learners and parents to complete PFA's.</li> <li>• Learners complete Personal Centred Plans with the designated member of staff</li> </ul>