

- All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our teaching of RE, PSHE and Citizenship may provide excellent opportunities to deepen and develop understanding to the level of our young learners ability and understanding. All learners are encouraged to embrace these concepts with enthusiasm. We are aiming to develop:



- honesty
- an agreed sense of right and wrong with the confidence to stand up for compassion, and respect.
- consideration for others and an appreciation of their uniqueness and qualities
- concept of “fair play” – winners and losers – in sport and games
- drug awareness and personal safety
- responsibility for self and others

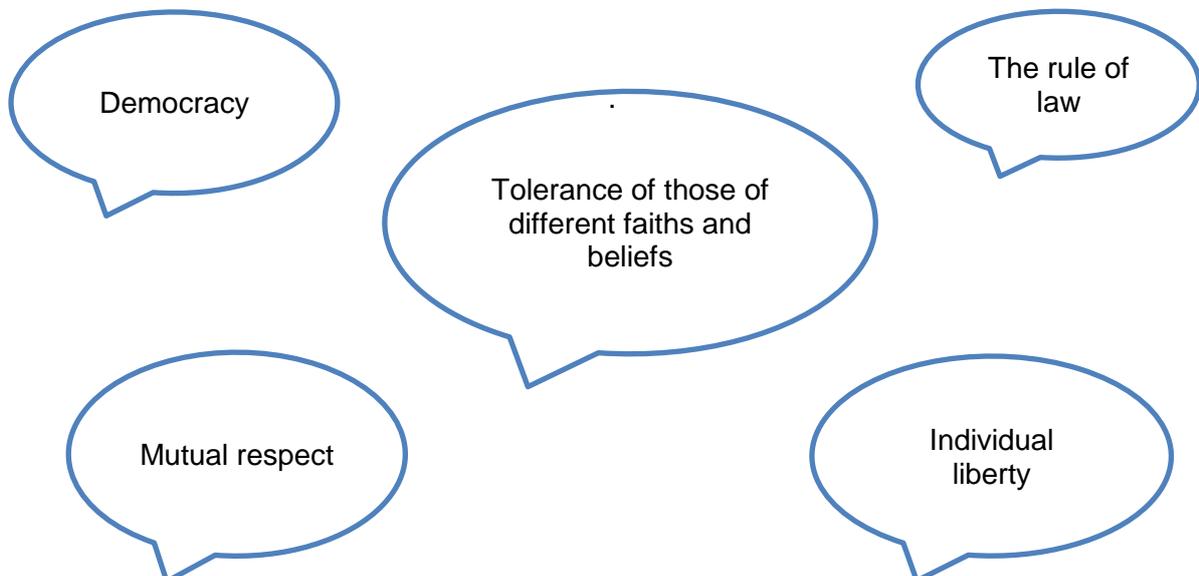
What are British Values?

The Government emphasises that schools are required to ensure that key ‘British Values’ are taught in all UK schools.

Actively promoting ‘British Values’ also means challenging learners, staff or parents expressing opinions contrary to fundamental British values, including ‘extremist’ views.

At our school, values of tolerance and respect permeate all areas of school life. This engenders a climate within which learners feel safe and secure and facilitates the fulfilment of potential. Learner voice plays an integral part in driving the school forward and school rules at different levels are seen as the foundation upon which this can be achieved.

The Government set out its definition of British values in the ‘Prevent Strategy’:-



British Values at Kennel Lane School

Democracy

“A system of government in which power is vested in the people, who rule either directly or through freely elected representatives. This may also exist under a Monarchy”.

Democracy is an integral part of our school life. Learners have the opportunity to have their voices heard through our School Council, listening and communicating with peers and adults and questionnaires



Examples of activities



The Rule of Law



The importance of Laws, whether they be those rules that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through collective worship. Learners are taught the value and reasons behind boundaries, rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences should rules and laws get broken.

Examples of activities:

Pupils learn a sense of 'right' and 'wrong' through the setting of classroom rules – within an overall behaviour policy with its clear rewards and sanctions.

School and class rules are shared.

Assemblies introduce work around civil rights, important historical moments, religious celebrations and fun activities.

Class charters are created through discussions with learners around rights and how learners/teachers will ensure these rights are respected.



Commitment to playground peer mediation processes, which is a successful part of playtimes.



PE lessons promote the concept of fair play.

Sporting events, a range of visits and use of outdoor education centres are planned to ensure our learner's experiences are broad, meaningful and varied.

Anti-bullying focus/range of events and activities.

Keeping Safe In School & on the internet and workshop for parents on internet safety.

Visits from agencies/community such as the Police; Fire Service; Armed Forces.



Individual Liberty



Within school, learners are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our learners to make choices safely, through the provision of a safe environment and empowering education. Learners are encouraged to know, understand and exercise their rights and personal freedoms and are guided on how to exercise these safely, for example through our E-Safety and PSHE lessons.

Examples of activities

- Our learners are aware of their freedom to make choices and to do the right thing.
- Our learners are encouraged to make the right choice through being made aware of consequences of choices and actions.
- Teachers know about the young people and their learning and achievements – so that individual learning styles can be taken into account and reflected in teaching and learning.
- Stories in assemblies reflect the theme of liberty.
- Young people make appropriate decisions to use good learning behaviours in class to maximise the progress in their learning, making positive contributions to establishing 'law and order' in our classes.



Mutual Respect



Part of our school ethos and behaviour policy has revolved around Core Values such as 'Respect', and learners have been part of discussions and collective worship related to what this means and how it is shown.

Examples of activities

All staff model mutual respect in their dealings with one another, with children and parents, with a focus on manners.

- Rewards for politeness and 'star' of the week.
- Reading Buddies programmes where older children read with younger ones.
- Fundraising for charities.
- Leadership commitment and monitoring to ensure there is consistency in class approaches to this work.
- Posters around the school promote respect for others.
- Agreed classroom rules, as well as behaviour policy.
- The concept of 'fair play', being magnanimous in defeat and participation in activities that promote kinship and affiliation with others are actively promoted in school.

Tolerance of those of Different Faiths and Beliefs

Tolerance of those of different faiths and beliefs is achieved through enhancing learners understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity.



Collective worship and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.

Examples of activities

Collective Worship where stories, images, events & music promote agreed and accepted values.

Behaviour Policy supports respecting difference.

SEAL/ PSHE Programme with a focus on respect and tolerance of difference.

Discussion is a regular part of lessons and learners listen to contrasting viewpoints.



Ensuring that tolerance is promoted through diverse resources – e.g. books that describe different religions, family circumstances etc. that deal with potential racist or homophobic issues.

All incidents of racism or any form of bullying related to disability, religious or other issues are recorded and dealt with in line with agreed procedures and follow up with a discussion on the importance of diversity and respect.

The curriculum reflects all world religion and is taught across the school.

Staff and governor representation that celebrates diversity and tolerance and the school community.



The celebration of religious differences and similarities through a focus on Christmas, Easter, Eid, Holi, Passover, Rosh Hashanah, Diwali etc..

International Days – with foods and costumes from around the world.



British History within the Curriculum

Our school offers a range of curriculum topics which have strong links to Britain both past and present. As a school we encourage knowledge of current affairs that are significant to us as a nation.

Examples of activities



We celebrated the wedding of the Duke and Duchess of Cambridge and the birth of Prince George and the Queen's Diamond Jubilee.



Across all years, there is a focus on the work of famous British figures both past and present; these include Florence Nightingale and Queen Victoria. The children enjoy learning about people from the past and in particular those who have had an impact on the modern world and our community.



The World War 1 centenary was an important event, which saw the community gather together to remember those who died.

A number of activities were planned in school to mark the centenary, including a Remembrance Day Service, and money-raising events for our armed forces charities.

The school is proud of its history and takes every opportunity to use first hand historical evidence to find out more about its past.

Curriculum themes and topics

Our curriculum prepares our learners for life in British society; this includes developing the understanding and use of money, effective reading and writing skills, collaboration and discussion to research ideas and concepts. Curriculum themes include historical and geographical study in the context of the United Kingdom as well as national and international comparisons. Topic examples: Titanic, Local Study, The Victorians, World War I, The Seaside. Every Christmas the performances of KS1 children are based on the Christian faith.

Collective worship/ whole school assembly



Our assemblies uphold traditional values of empathy, respect and tolerance. The whole school, along with parents, celebrate annual Harvest Festivals and Christmas Carol concerts.



PSHE



Mutual respect is also taught within formal PSHE and RE lessons and in an informal nature throughout the school day.

Learners are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our E-Safety policy and PSHE work on "Keeping Myself Safe.



Kennel Lane School is an active, fun and busy place of learning.

We strive to provide exciting, challenging experiences and high quality, imaginative teaching which is supportive and flexible and which encourages our children to respect themselves, each other, their community and the wider world.