



SEN Information Report

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Who to contact

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Where to go

Kennel Lane
Bracknell
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Local Offer

Local Offer Record

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Local Offer: <https://bit.ly/2OC4Npm>

Age Bands

Foundation (2-4 years)
Primary (4-10 years)
Secondary (11-16 years)
Sixth Form (16-19 years)

Local Offer Description

Kennel Lane School is an inclusive school that believes true equality is about treating people differently.

We believe that we are an essential and integral part of our local community. Our aspiration is to share expertise, facilities, resources and opportunities, working in partnership to enhance the lives of children, young people and adults within the local community.

Who we work with

Kennel Lane School provides education for young people aged 2-19 who have an Education, Health, and Care Plan (EHCP). Kennel Lane School makes provision for learners with a range of learning difficulties including complex needs.

Many of the young people at Kennel Lane School have a diagnosis of an Autism Spectrum Disorder (ASD).

Our staff have a range of expertise in working with young people who have difficulties with

- cognition and learning;
- speech, language and communication;
- physical, sensory, and medical conditions;
- social, emotional and mental health.

How we identify needs

All young people who attend Kennel Lane School have an Education, Health, and Care Plan (EHCP). Placements are arranged through the relevant Local Authority SEN team.

An assessment of needs is carried out within 6 weeks of a young person starting at Kennel Lane School. After this, monitoring targets are set in consultation with parents/carers.

A detailed academic assessment of needs is carried out over two terms of a young person starting at Kennel Lane School. After this, academic targets are set.

Consulting parents

Young people use a Home-School Link Book to carry messages to and from home and school. School staff use this to provide day to day information about activities in school, and any issues that arise.

School staff may contact parents and carers by telephone to discuss a specific issue or to inform them of something that has happened during the day. Similarly, parents and carers are welcome to contact the school to keep us informed of any changes, appointments, or events.

Parents and carers are invited to school once a term to discuss their young person's Individual Education Plan (IEP). IEP meetings last for around 15 minutes and are an opportunity to discuss progress against monitoring targets over the last term, and to set new targets for the next term. A new IEP is created when the young person has an Annual Review.

Every young person's EHCP is reviewed annually. The Annual Review meeting is an opportunity for parents to meet with school staff and other professionals to discuss progress, achievements and plans for the future. Before the Annual Review meeting, the school will provide a curriculum report, summarising the young person's achievements over the last year. Parents are asked to contribute their views prior to this meeting, and there will be an opportunity for discussion at the Annual Review meeting.

Some young people are supported by a Personal Strategy Plan, which includes strategies for supporting safe behaviours. PSPs are reviewed regularly with parents, often at the same time as the IEP.

Coffee afternoons are an opportunity for parents/carers, class teams, and senior leaders to meet informally, in addition to the regular events that are held throughout the year (e.g. performances, assemblies and sporting events). Coffee afternoons are a chance for parents/carers to be involved with the school community.

Kennel Lane School produces an Annual Report to parents and carers which includes a summary of the events over the school year, a report on the progress made towards School Improvement, and photographs of young people's enjoyment in learning.

Involving young people in their education

Young people at Kennel Lane School have the opportunity to share their views about the good things in school, or at home, and those that they find more difficult. All young people provide input about their achievements, things that they enjoy, and their plans for the future at each Annual Review meeting.

Staff at Kennel Lane School provide bespoke learning programmes for individuals and groups based on their learning needs and preferences. Staff differentiate learning activities and opportunities based on assessment and from what young people tell us through their behaviour and engagement with school. Our young people are supported to achieve through a flexible programme of learning that is differentiated to meet the needs of individuals.

Kennel Lane School has an active Student Council who help to make decisions about the way the school is run. The Student Council is involved in

- Fundraising;
- Organising special days;
- Giving young people in school a voice;
- Promoting young people's ideas;
- Thinking of ways to improve the school environment.

Assessing and reviewing progress

Outcomes from Education, Health and Care Plans are reviewed annually and progress is recorded as part of the Annual Review process. Short term targets are set in the form of an IEP and parents and carers are encouraged to join class teams to review targets termly and to discuss their child's progress.

Kennel Lane School uses assessment data to drive achievement and set ambitious targets for young people. Staff identify young people who are not making expected progress and design interventions to address this based on a 'Ways Forward Plan'.

Parents and carers are invited to meet with an Educational Psychologist for a consultation meeting. These consultations are an opportunity to review the needs on the Statement / EHCP and to think about longer term goals for education and independence.

Support for transition, preparing for the future

Kennel Lane School works with young people aged 2-19 across a single site.

The Primary department comprises:

- the Foundation Stage (rated Outstanding by Ofsted in 2016)
- Key Stage 1 for young people aged 5-7
- Key Stage 2 for young people aged 7-11

The Secondary department comprises:

- Key Stage 3 for young people aged 11-14
- The 14-19 provision (including the Sixth Form) for older learners

We accept new learners in consultation with the relevant Local Authority. We often invite new learners to visit school with their families. If a place at Kennel Lane School is offered, further transition days will be offered.

Throughout young people's education, we promote independence and the ability to make safe choices in their life outside school. Transition is discussed in the Annual Review process from Year 9 onwards. Young people can stay at Kennel Lane School until the year when they turn 19. Many will transition to college placements and most young people aged 14-19 will take part in the College Links course.

Young people are supported to develop a Person Centred Plan which informs future placements after leaving Kennel Lane School.

Our approach to teaching and learning

Young people are respected for their individual differences and educated appropriately according to their learning needs. Staff at Kennel Lane School are compassionate and supportive of young people and their families. We celebrate and share achievements throughout the school year.

Staff at Kennel Lane School work closely with our professional partners. Speech and Language Therapists (SALT), Occupational Therapists (OT) and Physiotherapists from Berkshire Healthcare NHS Foundation Trust are based on site at the school and work with class staff and families to devise therapy plans to address specific difficulties.

Kennel Lane School works in partnership with local and national organisations to provide additional curriculum opportunities. We are proud of our Forest School and outdoor learning spaces, which provide young people throughout the school with opportunities to learn outside of the classroom.

Our curriculum

Kennel Lane School runs a TALENTS curriculum, based on:

- Total Communication
- Academic
- Life Skills
- Employability
- Nurture
- Therapies
- Social Skills

Teaching is differentiated to accommodate young people's individual needs and the level at which they are working.

Our staff specialisms

Staff at Kennel Lane School have a wealth of professional qualifications and experience. Class teams are supported by additional provisions, which include:

- Gems – a resource to develop independence and communication skills
- Garnet – a resource to support young people in KS2 who require a multi-sensory approach to learning
- Support and Intervention Team – providing support for behaviour and learning, including direct work with young people and their families.
- Emotional Literacy Support Assistants provide a safe space for young people to talk.
- Staff in Primary, Secondary, and across the school are trained in First Aid.
- All staff are trained in Team Teach, and we have a team of Team Teach tutors on staff who provide outreach and training to other schools.

- All staff are trained to manage medical conditions in school, including individual care plan training as required. Training and advice for medical needs is supported by professionals from the NHS.
- All staff receive training from NHS therapists with specialisms in Speech and Language Therapy (SALT), Occupational Therapy (OT), and Physiotherapy. Therapists work with individual staff and class teams to deliver individual therapy programmes.

Evaluating the effectiveness our provision

Young people's progress in school is reviewed

- Annually, through looking at progress toward the longer term Outcomes linked to the Education, Health and Care Plan (EHCP)
- Termly, through the review of short term targets linked to the Individual Education Plan (IEP)
- By subject leaders who track targets linked to different subject areas and contribute to the school's data report
- By teachers, who use formative assessment to find out what young people have learned in individual lessons, and summative assessment to evaluate the effectiveness of schemes of work
- Through conversations with young people and their families to discover what is working well and what needs to change

Promoting engagement in activities

The curriculum at Kennel Lane School promotes independence and participation in the wider community. All young people at Kennel Lane School have special educational needs, but they are afforded every opportunity to take part in social opportunities with their peers. Young people aged 14-19 have the opportunity to take part in the Duke of Edinburgh Award, and to attend the Sixth Form Prom at the end of the year.

Kennel Lane School works in partnership with local mainstream schools, and young people share sports facilities and activities.

Support for improving emotional and social development.

Kennel Lane School is a safe and nurturing environment that treats young people as individuals. Young people learn how to live with one another, and with themselves, to recognise and manage their emotions, and to make positive choices in order to stay safe.

Staff at Kennel Lane School share the responsibility for supporting young people who exhibit behaviours which challenge. All staff are trained in Team Teach and use strategies appropriate to young people's age and ability. Parents and carers consent to a home school agreement and are an essential part of the process in keeping young people safe. Where necessary, young people are supported by a Personal Strategy Plan which outlines their behaviours and strategies which are effective at keeping them safe.

The Support and Intervention Team works with individuals or groups with significant social, emotional and mental health needs. This includes support for behaviour, communication, and attachment difficulties, and can involve support in school, or direct work with families.

Staff are trained to deliver emotional literacy and support - much of the pastoral support is delivered by class teams and specialists in school. Kennel Lane School also benefits from close cooperation with other agencies who support young people, including the Early Intervention Team, Children's Social Care, the Educational Psychology Service, and counselling and therapeutic services.

Our Professional Partners

Each agency who works with Kennel Lane School contributes to the wellbeing of young people in a different way. Kennel Lane School has strong links with the NHS, Social Care and Local Authority services such as the Educational Psychology Service. A referral to a partner agency will be made

as a response to needs identified in the Education, Health and Care Plan, or as a result of discussions with parents or other professionals.

Educational Psychology

Kennel Lane School benefits from regular input from the Educational Psychology Service (EPS). An Educational Psychologist meets with the SENCO every term to discuss concerns and priorities for individual work. The decision to request involvement of the EPS is based on priority. When a young person is encountering difficulties with learning or with their behavioural and emotional development, the SENCO may request that an Educational Psychologist conducts individual work.

Health Services

Child and Adolescent Mental Health Services (CAMHS)

In cases where a student has significant behavioural or emotional difficulties and where they are unresponsive to strategies used at home or at school, a referral can be made to CAMHS (the Child and Adolescent Mental Health Service), however, your GP can also make a referral.

Individual Healthcare Plans

The Children's Community Nursing (CCN) team support learners who have particular medical conditions and write Care Plans when needed (e.g. for learners with epilepsy, for those who have a gastrostomy). The school nurse also provides training to school staff in relation to the healthcare Plans and the administration of certain medicines or procedures.

Children and Young People and Families (CYPF) Service

The Children and Young People and Families (CYPF) team is based at Kennel Lane School on a part-time basis and includes

- Speech and Language Therapists (SALT)
- Occupational Therapists (OT)
- Physiotherapists

If a young person needs input from one of these teams, we may complete a referral and ask parents or carers to provide information. The CYPIT team may respond through

- direct involvement
- setting and monitoring targets for the class and family to work on
- providing an advice service that can be accessed on request

Social Care

Kennel Lane School works closely with Children's Social Care and staff regularly meet with social workers and families. We sometimes request involvement from Children's Social Care through a Common Assessment Framework (CAF).

Once learners enter the Sixth Form, they have access to a Transitions Worker to help them to consider choices beyond school and inform them how to access Adult Services, should they be needed.

Virtual School

The Virtual School supports all young people who are considered to be a Looked After Child (LAC). Teachers from the Virtual School meet with parents and teachers at Kennel Lane to write a Personal Education Plan (PEP), and review it every six months.

Arrangements for handling complaints

In the first instance, parents and carers should contact the class teacher to discuss provision and young people's education. If there are issues that the class teacher is unable to resolve, parents

and carers should contact the Key Stage Leads or Department Leaders. The school's Complaints Policy is detailed on the website.

Questions about the provision specified on the Education, Health and Care Plan (EHCP) should be directed to the SENCO.

Any Safeguarding concerns should be directed to a member of the Safeguarding Team.