This policy document is intended as an evolving piece of work. It will be updated when necessary, to take into account new or amended legislation where it relates to schools health and safety. Relevant written procedures, best practices and safe systems of work for the school can be accessed via hyperlinks found in the reference section below.

in the reference section below.					
PHILOSOPHY  At Kennel Lane School we believe that:	PRINCIPLES  At Kennel Lane School our intention is to:	PROCEDURES & RESOURCE IMPLICATIONS At Kennel Lane School we will implement our philosophy by the following:	PERFORMANCE  At Kennel Lane School we will monitor performance by the following:		
<ul> <li>The ultimate responsibility for the implementation of the Health &amp; Safety Policy within the school belongs to the Governing Body and the Head Teacher</li> <li>This Health and Safety policy statement is not a standalone document and should be read in conjunction with the Bracknell Forest Council's Children, Young People and Learning Health and Safety Policy</li> <li>The relevant policies and guidance on the Bracknell Forest website (see below) should be adhered to, especially the following Manuals; Health and Safety Manual for Schools, Health and Safety Manual-Corporate, Offsite and Adventurous Activities Guidance, and the Health protection agency's Guidance of Infection Control and Communicable Diseases in Schools and other childcare settings</li> <li>Learner, staff, and visitor safety is of paramount importance</li> </ul>	responsibility relating to health and safety  Comply with the current Health and Safety Laws and Regulations and all other associated regulations  Follow the guidance and recommendations provided by Bracknell Forest Council in their numerous manuals and refer to their Health and Safety Advisors as necessary  Reduce the number of days of staff absence, caused by avoidable accident or incident  Eliminate avoidable accidents or injury to learners caused as a result of school undertaking e.g. faulty equipment, condition of the premises or inappropriate levels of supervision  Provide ongoing training, equipment	<ul> <li>reviewed as often as is necessary with parents</li> <li>Manual Handling Assessments will be produced and reviewed at least annually or whenever there is a change in the learners' needs</li> </ul>	Forms and Incident Reports and take effective and decisive remedial action to prevent any reoccurrences  Ensure safety inspections of equipment and site are carried out in a timely fashion and that any remedial action required is implemented  Use BFC approved contractors for inspections and remedial works relating to: Playground equipment; PE equipment; kiln maintenance; pool water quality; electrical tests  Maintain records as evidence of system and equipment checks  Monitor safety issues relating to learner transport e.g. access to the school site and traffic management  Internal monitoring inspections on specified areas of site to be carried out periodically		

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PHILOSOPHY	PRINCIPLES	PROCEDURES & RESOURCE IMPLICATIONS	PERFORMANCE
At Kennel Lane School we believe that:	At Kennel Lane School our intention is to:	At Kennel Lane School we will implement	At Kennel Lane School we will monitor
		our philosophy by the following:	performance by the following:
		<del></del>	<u> </u>
It is essential to ensure a safe and	• Carry out Risk Assessments as	All equipment will be maintained in	Monitor the overall effectiveness of
secure environment for learners and staff during day to day activities whilst on the school site	necessary with an effective review process	good order and include services and LOLER checks	evacuation during fire drills, review and strengthen procedures as necessary
	Be proactive in removing hazards and	<ul> <li>Communication and feedback from</li> </ul>	-
It is important that staff and learners be able to experience visits and	reducing risk	staff will be encouraged and acted on	<ul> <li>Evaluate the results of our Fire Risk Assessment and take any necessary</li> </ul>
offsite activities safely and securely	Comply with all mandatory safety	Regular review / revision of safety	action
choice delivities surely and securely	checks and record keeping	related procedures or equipment will	dollon
Staff must work effectively as a team	, ,	take place	Review all individual learners
in order to ensure a safe working	• Follow Accident and Incident		assessments and plans at least
environment	Reporting procedures to BFC and the	If repair is not feasible items should	annually, where appropriate involving
Every member of staff is expected to	Health and Safety Executive as necessary	be disposed of safely	the parents
adhere to safe working practices and	Hecessary	The School will consider safety issues	Evaluate staff feedback and
use equipment provided	<ul> <li>Identify key areas of risk and develop safe systems of work and controls</li> </ul>	surrounding visitors, contractors, supply staff, volunteers and escorts	comments following training. Ensure follow up action is taken regarding
Staff shall be encouraged to raise			concerns or disclosures
concerns and report issues relating to Health and Safety	<ul> <li>Ensure that all hazardous materials are appropriately stored</li> </ul>	<ul> <li>Staff will be supported by the site team to immediately remove damaged and dangerous equipment</li> </ul>	Trainers to evaluate courses and provide additional sessions and
Staff need to be both reactive and	• To ensure the safety of learners and	or resources	support as and when required
proactive in striving to ensure safe	neighbours by controlling access to	Mala fill and of a LPG and and of	Comply with document votantion
practice and have the ability to adapt to the differing and fluctuating needs	and from the site and by recording details of those visitors on site	<ul> <li>Make full use of additional safety resources produced by BFC such as</li> </ul>	rules, for learners and staff, for Risk
of the learners		Health and Safety Newsletters and	Assessments and Accident Forms
Staff should strive to continually	<ul> <li>Provide sufficient fully trained First Aiders and Paediatric First Aiders for</li> </ul>	the Broadmoor Emergency Procedure etc	and all other evidentiary documentation
improve safety by learning from past	both learners and staff and maintain	GIO	doddinenation
experiences	appropriate first aid kits, resources	Ensuring the weekly collection and	Be open and transparent in all
	and consumables across the site	replacement of clinical waste bins and	aspects of Health and Safety seeking
An adequate cleaning provision for		monthly collection of sanitary bins	external advice and support where
the site is essential in helping to	Provide sufficient fully trained Fire		necessary
reduce illness and contain the spread	Wardens to support the whole school	The needs of potential new learners     should be appeared before they start	
of sickness and diarrhoea, additionally suitable cleaning products	during an evacuation	should be assessed before they start school	
additionally sultable cleaning products		3011001	

PHILOSOPHY	PRINCIPLES	PROCEDURES & RESOURCE IMPLICATIONS	PERFORMANCE
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should be readily available to staff during the day to deal with bodily fluids, contamination, soiling and other hygiene issues		Any new equipment required for specific students should be purchased and staff trained in its use before the new learner starts	Produce regular Health and Safety reports for circulation to the School Governors and Senior Leadership Team
		<ul> <li>Additional external expertise will be sought where necessary in support of learners and staff e.g. Occupational Health</li> </ul>	The School Governors will monitor and review items of significance through the termly Health and safety Report
		Site:  • Site staff will brief all contractors on safety and ensure they are aware of and have signed the asbestos register	BFC's Health and Safety Advisor will carry out Health and Safety Audits and Fire Risk Assessments with the school every 2 years
		Site staff will be required to attend all relevant safety training e.g. Working at Heights and follow all safe systems of work as outlined in the BFC Health and Safety Manuals	School will act on any recommendations made following the Health and Safety Audits and Fire Risk Assessments and produce and implement an action plan
		<ul> <li>All equipment and plant machinery is to be serviced and maintained and appropriate records kept, including PAT testing</li> </ul>	BFC monitor accident reporting and will provide support or intervention in the event of a major incident
		<ul> <li>Prior to commencement of any maintenance or building work a risk assessment must be carried out. This may be visual, verbal or written, depending on the scope of work</li> </ul>	School must be proactive in disclosing accidents or incidents to BFC's Insurance Department where there are potential issues of liability or where a claim could be brought against the school
		<ul> <li>Appropriate safety equipment is to be available to use as necessary by all site staff. It is to be kept in good order and replaced in a timely fashion</li> </ul>	Offsite activities will be planned and processed in accordance with BFC Offsite and Adventurous Activities Guidance, with all levels of approval

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		<ul> <li>The Site Manager, as the trained and competent person, will comply with all Legionella prevention testing and facilitate the implementation of any recommended or required remedial works or actions as identified in external monitoring reports</li> <li>The Site Manager will liaise with BFC to facilitate the regular monitoring of Asbestos and the implementation of any recommended or required safety works as identified in external Asbestos reports</li> <li>The school must have a fully qualified Pool Operator, who is responsible for the maintenance of the Swimming Pool, control of its chemicals, management of the Plant Room and our compliance with Pool Safety Procedures and Practices. This is currently the Site Manager</li> <li>Adequate measures must be put in place to ensure site safety during frost and snow each winter</li> <li>The Fire Officer will facilitate annual Fire Risk Assessments and inspections of fire extinguishers and alarm systems. All relevant records and evidence is to be retained, including evidence of checks carried out by BFC</li> </ul>	obtained in advance of the activity taking place. Compliance of such approvals will be monitored by BFC with exceptions reported back to school for investigation  The Site Manager will liaise with the cleaning supervisor / manager whenever there are concerns raised relating to cleaning of the site

## Reference sources

http://schools.bracknell-forest.gov.uk/policies-guidance/health-safety/hs-manual-schools

http://schools.bracknell-forest.gov.uk/policies-guidance/health-safety/hs-manual-corporate

http://schools.bracknell-forest.gov.uk/policies-guidance/offsite-adventurous-activities-guidance

http://schools.bracknell-forest.gov.uk/policies-guidance/school-emergency-plan

http://schools.bracknell-forest.gov.uk/sites/default/files/assets/guidance-on-infection-control-in-schools-and-nurseries.pdf

## **School Health and Safety documents**

P:\Policies\fire & evacuation procedure.doc

P:\Policies\KLS Pool Operating Procedures and Emergency action plan.docx

P:\Policies\Supporting Medical Conditions POLICY-FORMS-GUIDANCE\Medical POLICY document\Supporting Pupils at school with Medical conditions policy v3.doc
P:\Policies\Supporting Medical Conditions POLICY-FORMS-GUIDANCE\(Appendix A) STATUTORY Guidance Supporting pupils with medical conditions\Appendix A - STATUTORY
GUIDANCE on supporting pupils.pdf

P:\Policies\Supporting Medical Conditions POLICY-FORMS-GUIDANCE\(Appendix B) GUIDANCE for managing medicines and related issues\Supporting pupils with medical Needs appendix B - procedures.docx

P:\Policies\Emergency Plan\Emergency plan\KLS - EMERGENCY PLAN WHOLE SCHOOL VERSION amended October 2014 V2.doc

**KLS Health and Safety Operations.docx** 

Other policies being reviewed, Sun Safety and Manual Handling will be added as a hyperlink when the revised versions have been signed off.

Gov. Approved Date: Summer 2014 Review Date: Summer 2016 Draft Amendments Approved by SLT: June 2017 Written by: Barbara Ford