

Kennel Lane School

At Kennel Lane School we believe that learners achieve most when parents and school value and respect each other and share common aims.

We want to work in partnership with parents to promote our learners' achievements and success. The aim of this agreement is to share our expectations of our learners and their parents, and what they in turn can expect from us.

The responsibilities of all staff:

It is the staff's professional responsibility to:-

- **Know the learners as individuals.** This means where they are in their learning, how they learn, what sort of people they are, and the best way to support them.
- **Provide a balanced and relevant curriculum.** This means helping learners to acquire skills in areas identified in their Statements/EHCP, alongside skills in reading, writing, maths and the National Curriculum.
- **Help learners become independent learners to prepare them for the next stage in school/education/life.** This means encouraging them to think for themselves, develop their own opinions, and to organise their time and resources effectively, with support from the teacher.
- **Help learners develop as individuals.** This means encouraging confidence, self-esteem and positive relationships with other learners and adults.
- **Form positive relationships with the parents of the learners they teach.** This means that there is a shared understanding. Learners learn best when school and home work together for the benefit of the child. This means ensuring that parents know what their child is learning – their curriculum content.

Remember: Every child is different and the teacher is trying to do his or her best in all the ways mentioned above for all the learners.

The responsibilities of parents/carers:

To explain to their child what school is for:-

- A place for learning where he/she will be with other people and that means sharing books, equipment, adult attention and co-operating with others.

Headteacher:
Deputy Headteacher:
Asst Head, Primary:
Asst Head, Behaviour:
Asst Head, Secondary:

Andrea de Bunsen
Jenny Baker
Sara Avenell
Michelle Higgs
Jo Roclawski

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- **To help their child with his/her learning.** This means showing an interest in what their child has done in school, sharing reading books, looking after and returning borrowed books or resources; attending parents meetings to discuss their child's progress with the class teacher and supporting their child with their home learning.
- **To support the school and strengthen our partnership.** Any worries or concerns should be shared privately with the class teacher in the first instance. We ask parents not to voice concerns in front of their child or other children. The possible outcome of the child hearing negative comments about their school is that it can lead to confusion and upset and have a negative impact on their learning. Please make an appointment. We are always willing to listen and come to a shared understanding. Any formal complaints will be made within the guidelines of the school's Complaints Policy (available on request).
- **Parents and Carers will avoid taking holidays during term time.**
- **To send their child to school ready to learn.** Children need to concentrate in order to learn, and therefore need to be fit and well, to have had enough sleep, to have eaten, and to be suitably dressed, in the agreed uniform.
- **To communicate with the school any special medical needs or any special circumstances at home that may affect their child's learning.**
- **To support the school's policies and guidelines** – this includes, Behavioural (following the Team Teach approach), Home Learning, Attendance Policies and School Dress Code.

The responsibilities of the child:

As parents and teachers, we need to explain to children what is expected of them. Please share the agreement attached with your child and remind them regularly of their responsibilities, using their preferred communication system. We have included three different versions of the agreement for you to communicate with your child. Please contact your child's class team if you would like further support with talking this through with your child.

Please sign and return to school office as soon as possible

Young person's name: Date:

I agree to working in partnership with the school and my young person.

Signed Print Name: