

## Kennel Lane Key Stage 5 / Sixth Form

Kennel Lane School is an inclusive school that believes true equality is about treating people differently.

Kennel Lane School works with young people with Educational Health Care Plans (EHCPs). The Sixth Form department works with young people aged 16-19.

The Sixth Form accepts young people from our Secondary Department and from other schools.

By giving our young people the appropriate levels of support and challenge in a friendly and caring environment, we help them develop their communication skills to become as independent as possible.

### Classes

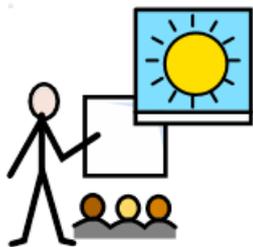


The class team support our young people through the day with their learning, personal care and individual daily programmes where applicable under the guidance of healthcare professionals (i.e. physiotherapy, occupational therapy, and speech & language therapy).

In Sixth Form, classes generally have a maximum of 14 learners. Classes are structured according to ability and the curriculum is personalised to meet individual needs and choices.

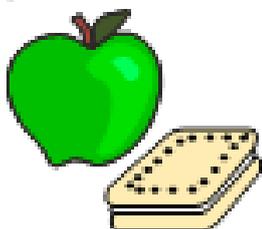
Where needed, Makaton is used to support the spoken word. We also use symbols to support the written word. Some learners use communication aids.

### The School Day



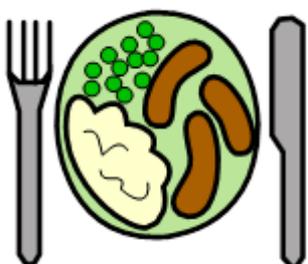
After registration each young person follows their individualised timetable. These timetables include Speech & Language programmes, IEP targets, physiotherapy and/or occupational therapy. For some young people time will be allocated to practicing new skills within their TEACCH workstation.

Individualised timetables are based on the options chosen by the young person in collaboration with their parents/carers, teachers and other professionals. Details about all the options can be found in the 14-19 Curriculum Options leaflets.



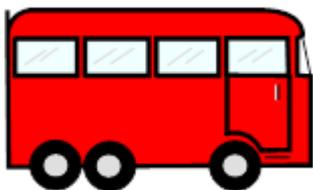
#### Morning break

Young people have a fifteen minute break during the morning. They are welcome to bring a healthy snack to eat at this time. Young people can use the outside spaces to play sports or to meet their friends from other classes. Staff are always on hand to keep them safe.



#### Lunch break

Young people have lunch with their friends at midday in their own dinner hall, close to their classroom. Young people can either have a school dinner cooked on site, or bring a packed lunch. There is a choice of meals every day and the menu changes weekly. We will provide a copy of the menu each term. Young people can use the outside spaces or join the sixth form lunch club where they can enjoy using the internet café and play pool.



### Transport

The majority of our young people travel to and from school by minibus, provided by a number of transport companies and covering a wide catchment area. Learners are able to enter the school site at 8:45am and meet their friends before school starts at 8:50am. Some young people with individual needs (such as epilepsy) are met by class teams and escorted to their classroom.



### Dress Code

Being in Sixth Form gives young people more choice and freedom but also more responsibility. While our young people are free to choose what to wear, they are also responsible for making sure their clothes are appropriate for learning and the work environment. Due to health and safety hooded tops are not acceptable. We ask our young people to remember they are role models for their younger peers. Hair styles should be kept appropriate to the working environment with no extreme cuts or colours.



### Keeping personal items safe

While our young people in Sixth Form are permitted to bring mobile phones and personal music players to and from school, during the school day they will be required to hand them in for safe keeping to a designated member of staff.

## Curriculum

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	+			+

We offer a personalised curriculum of engaging, rewarding learning focussed on progression to support young people to achieve based on ability, interests and future goals. Parents, carers and school staff can also be involved in the choices that young person makes. However, where possible, we encourage the learner to make the main decisions for themselves with guidance where appropriate.

The curriculum in KS5 focuses on preparing young people for the next stage in their education or for the work place. The emphasis on communication and development of practical skills continues, and there are now more opportunities for these skills to be developed within the local community. We are committed to developing personalised learning for our young people ensuring they have the opportunity to develop their skills and interests.

All young people work on core subjects to improve literacy including communication, numeracy and personal skills. The curriculum is driven by the needs of the learner rather than the demands of an accreditation body.

We are committed to helping every young person make progress, building on their experiences both within and outside of school.

Accreditation is used to provide diversity of subject areas and practical activities to meet the personalised learning needs of all our learners.

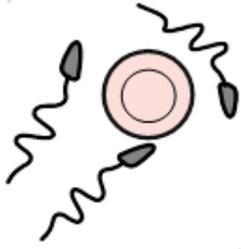
All young people will work towards the following accreditations:

Learning Pathway	Key Stage 4	Sixth Form
<b>Pathway A</b>	<p>English Entry Pathways Award (Entry 2 or Entry 3).</p> <p>Maths Entry Pathways Award (Entry 2 or Entry 3).</p> <p>Entry Computing.</p> <p>Health and Fitness Entry Pathways Award (Entry 2 or Entry 3).</p> <p>Personal Development Entry Award (Entry 2 or Entry 3).</p> <p><b>14 – 19 Main Options:</b> BTEC Art and Design, Entry pathways in Science, BTEC Home cooking skills or Entry Pathways Design Technology, AQA Unit Awards or BTEC in Land Based studies, BTEC Performing Arts or Arts Award.</p> <p><b>14 – 19 Leisure Options:</b> Lifesaving and Life support medallions, Duke of Edinburgh Bronze award, Sports Leaders Award, Princes Trust Award.</p>	<p>English Entry Pathways Certificate (Entry 2 or Entry 3) or Functional skills Level 1 English.</p> <p>Maths Entry Pathways Certificate (Entry 2 or Entry 3) or Functional skills Level 1 Maths.</p> <p>Entry Computing or Functional Skills Computing (Entry 2,3 or Level 1).</p> <p>Health and Fitness Entry Pathways Certificate (Entry 2 or Entry 3).</p> <p>Personal Development Entry Certificate (Entry 2 or Entry 3).</p> <p><b>14 – 19 Options:</b> BTEC Art and Design, Entry pathways in Science, BTEC Home cooking skills or Entry Pathways Design Technology, AQA Unit Awards or BTEC in Land Based studies, BTEC Performing Arts or Arts Award.</p> <p><b>14 – 19 Leisure Options:</b> Lifesaving and Life support medallions, Duke of Edinburgh Bronze award, Sports Leaders Award, Princes Trust Award.</p> <p>Independent Living Award/ Certificate.</p> <p>AQA Preparation for working Life short course.</p> <p>Construction Entry Certificate.</p>
<b>Pathway B</b>	<p>Pre Entry or Entry work in English and Maths.</p> <p>Unit Award in Horticulture.</p> <p>ASDAN – Transition Challenge.</p>	<p>Pre Entry or Entry work in English and Maths.</p> <p>Unit Award in Horticulture.</p> <p>ASDAN – Towards Independence.</p>

### Enterprise



All classes in Sixth Form participate in an enterprise programme. All young people will have the opportunity to work for our Sixth form business 'GreenLeaves'. They organise a variety of money raising projects from catering for school events to running a weekly cafe. Young people are also responsible for agreeing how to spend the profits.



### **Sex and Relationship Education**

All of our young people learn about sex and relationships as part of the Personal Social and Health Education curriculum. This complements the Science curriculum and is made relevant to the needs of the young person. We put strong emphasis on managing relationships and making safe choices.



### **Independent Living**

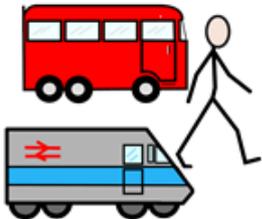
All young people have access to an Independent Living course that provides the foundations for lifelong learning focussing on transferable social and life skills. The courses include household skills, personal care, personal development, accessing community facilities, thinking and problem solving and rights and responsibilities.



### **Work Experience**

During Year 13 all young people will have the opportunity to spend a week in a working experience placement. Some learners will work on the school site and some work in off-site placements.

Each young person has a work experience interview so that they can have a placement in an area that interests them. Some young people go out on work experience with support from our school staff and others go out independently.



### **Travel Training**

Some young people access a programme of 'travel training' which includes learning safe routes and using a variety of road crossings and how these can be applied to their local area. They also learn appropriate and acceptable behaviour and to recognise their own vulnerability and how to cope in difficult situations.



### **College Links**

Our aim is that young people in Year 13 will be offered taster courses at local colleges depending on their interests and ability in order to prepare them for Life After Kennel Lane School.



### **Careers - coaching**

The Careers program aims to increase awareness, possibility and probability of employability. The goals of this program are to; increase understanding about what it means to work, be encouraged to think more about work as a possibility, plan for work as a career goal, get ready for working, rehearse being at work and gain relevant experience with in a working environment.



### Physical Education

PE at Kennel Lane School helps to develop communication skills and promotes a positive self-image as well as improving gross motor skills and physical fitness. We encourage all young people to take an active part to improve emotional and physical wellbeing. Young people will also participate in a sports day once a year.



### Swimming

Swimming lessons are personalised and adapted to individual needs and all young people use the on-site swimming pool. Sessions are led by a qualified swimming instructor. Some learners are also able to access scuba Diving through the Life Saving and Life Support Leisure option.



### Community Links

Accessing the local and wider community supports young peoples' independent learning and social skills. Young people have the opportunity to use local shops, garden centres and cafes whilst taking part in travel training programmes, Independent Living and college links courses. At times throughout the year the young people may go bowling, have a meal at a local restaurant and go to the theatre.

## Additional Programmes

Young people with specific additional needs regularly see therapists. Teaching assistants from class teams work with individual students on their daily or weekly programmes.



### Occupational Therapists

Occupational therapists regularly work with individuals and devise programmes to develop their independence and help them participate in their occupations of choice, be it work, leisure or self-care. An occupational therapy programme will focus on different areas of development depending on learner's individual needs.

Young people in Sixth Form are often helped to develop independence in activities for daily living which might include self-care activities such as dressing and washing and the fine and gross motor skills that are needed. Some therapy programmes concentrate more on the skills needed for organisation and planning.

The occupational therapy team also provide information for parents/carers and might suggest ways in which an occupational therapy programme could be extended outside of school through a young person helping with shopping and making small meals or through developing strategies for self-washing & personal hygiene.

### Physiotherapists

Physiotherapists specialise in the assessment and treatment of young people who find movement difficult. Learners will work on an individualised programme which seeks to develop their gross motor skills focussing on movement, posture and balance.



Joint working partnerships exist between therapists, professionals in school and with families at home. Parents/carers sometimes observe students in physiotherapy sessions and therapists might visit home to carry out assessments. Therapists might also recommend seating as well as standing and walking frames in school.



### **Speech and Language Therapy (SaLT)**

Speech and language therapists help young people to access the curriculum and everyday life by helping them to develop speech, language and functional communication. On arrival at school, parents will be sent a leaflet explaining the role of SaLT and an introduction to our speech and language therapy service. Parents assist therapists to develop a communication profile detailing a learner's strengths and areas for development. As the speech therapy team are based on site at Kennel Lane School, a member of the team can always be contacted.

Speech and language provision at Kennel Lane School is prioritised based on a learner's need. Support is provided through therapists working with class teams and directly with learners.

Where learners find speech production challenging, alongside encouraging them to use their own voice, therapists develop their use of alternative and augmentative communication (AAC) such as communication books or more hi-tech communication aids. The SaLT team work across school to promote Makaton signing and pictorial symbols to aid comprehension of the spoken word.

Learners with eating and drinking difficulties are also supported by SaLT. Therapists work closely with class teams and parents/carers to maintain safety, nutrition and hydration when eating and drinking.

Other therapies such as music therapy and rebound therapy are available where a need is identified.

## **Activities**

Kennel Lane is a busy and happy place to be. We actively join in lots of national and local events that run throughout the course of the year.



### **Prom**

Young people in sixth form are invited to a yearly prom to celebrate the achievements of the year. This is planned and organised by learners, using profits from GreenLeaves to fund aspects of the night.



### **MFL Days**

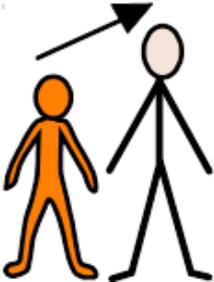
Learning a modern foreign language helps young people to develop their interest and curiosity in the similarities and differences between themselves and others. Meeting people from other countries and cultures helps to broaden our learners' horizons. Learners will be taught the basics of different languages through MFL themed days throughout the year.



### Pets for Therapy

We have two dogs who regularly visit the school, Teddy and Mr Darcy. The young people continue to play an active part in their growing up: weighing and measuring the dogs, taking them for walks and grooming them.

### Transition



Parents of young people are invited to a curriculum coffee afternoon during the summer term. During this meeting parents will discover how the curriculum can meet the needs of their young person. They will be informed of the options that their young person will be encouraged to make. When the staffing and groupings have been confirmed, young people will be invited to spend time in their new tutor groups so that they get to know who they will be with in the new school year.

Young people who are new to the school are invited to meet current learners and members of staff and experience some of school life. If the placement at Kennel Lane School is appropriate for the young person, there will be a period of transition during the end of the Summer Term. This allows the young person to familiarise themselves with the Sixth Form department and the people who work there.



### Post school – College Placements

There are a number of local college options available for learners once they have left Kennel Lane School. These options do not usually offer 5 days per week and parents are advised to check when visiting, as courses vary in length of day, numbers of days per week etc.

Young people may need support from adult social care to provide support options for travel to college, non-college days and college holidays.



During the Sixth Form, young people and their families are encouraged to start looking at colleges and other services that will meet their needs post Kennel Lane School. Sixth Form learners attend links courses with local colleges which enable them to have a taste of the options available to them when they leave school. The school liaises closely with parents, colleges or work placements and Social Care Services to support a smooth transition into college.

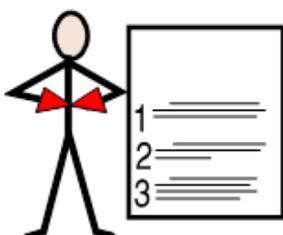
Name of College	Course	Contact Details
Bracknell and Wokingham College	<ul style="list-style-type: none"> <li>Learning for living flexible course</li> </ul>	Lynne Judge <a href="mailto:Lynne.judge@bracknell.ac.uk">Lynne.judge@bracknell.ac.uk</a>
Reading College	<ul style="list-style-type: none"> <li>'Our House' Project Wokingham PMLD Course</li> <li>Skills for living course</li> <li>Work Preparation Course</li> <li>STEPS course (STEPS to mainstream courses) 1 year</li> </ul>	Nicola Edmunds <a href="mailto:Nicola.edmunds@activatelearning.ac.uk">Nicola.edmunds@activatelearning.ac.uk</a>  Helen Phillips <a href="mailto:Helen.phillips@activatelearning.ac.uk">Helen.phillips@activatelearning.ac.uk</a>  Michelle Parks <a href="mailto:Michelle.parks@activatelearning.ac.uk">Michelle.parks@activatelearning.ac.uk</a>
Berkshire College of Agriculture	<ul style="list-style-type: none"> <li>Introduction to life, Independence and social skills</li> </ul>	Alison Collier <a href="mailto:Acollier@bca.ac.uk">Acollier@bca.ac.uk</a>

	<ul style="list-style-type: none"> <li>• Skills for Employment</li> <li>• Steps to Successful Employment</li> <li>• Developing Life, Independence and Social skills</li> <li>• Skills for independence and work</li> <li>• 1 Year Supported Internship</li> </ul>	
Farnborough Tech	<ul style="list-style-type: none"> <li>• Pathways to Independence</li> <li>• Focus on Life Skills</li> <li>• Vocational introduction to college</li> </ul>	<p>Liz Wilson  <a href="mailto:Elizabeth.wilson@farn-ct.ac.uk">Elizabeth.wilson@farn-ct.ac.uk</a></p>
East Berkshire College	<p>Foundation Courses</p> <ul style="list-style-type: none"> <li>• Advanced to Go! Skills for work Entry level Certificate/Entry 3 (Langley Campus)</li> <li>• Pre Personal Options (Langley Campus)</li> <li>• Personal Options 2 Year Course (Langley Campus)</li> <li>• Personal Options 2 Year Course (Windsor Campus)</li> </ul>	<p>Allison Hiskett  <a href="mailto:Allison.hiskett@eastberks.ac.uk">Allison.hiskett@eastberks.ac.uk</a></p>



### Next Steps Event

Kennel Lane School hosts an annual Next Steps transition event where young people and their families are invited to meet representatives from a variety of colleges and services. This gives parents and carers the opportunity to make contacts with colleges and services that they think will meet the needs of their young person. Parents and carers are then able to make contact with further education or care providers.



### Person Centred Planning

All young people in Sixth Form develop a Person Centred Plan. This contains information about them which they can share with others, enabling learners to plan their future. In their Person Centred Plan, young people work with staff to describe needs, preferences and aspirations for the future. Person centred planning also considers how the learner likes to be supported to achieve social and emotional wellbeing.

## Home Learning



Home learning activities are mainly set by class tutors which include Literacy activities such as spellings and numeracy activities. Occasionally, option subject teachers may also set Home Learning activities.

## Staying in contact



**Class teachers are the first point of contact with school either by phoning 01344 483872 or emailing [secretary@kennellaneschool.com](mailto:secretary@kennellaneschool.com).**

Messages sent by email will be passed on to the class teacher who will respond by the end of the school day.

Urgent messages should be phoned in to the school office.

We will keep families up to date with information and key dates on SchoolComms, the website and the newsletter.

School must be notified of any absences, on the day of first absence, from school and the reason why. This can be by phone call to the school office or by a note to the teacher.

Young people in Sixth Form are encouraged to develop their independence skills and are expected to take messages home. Home/school link books will be set up for young people who have limited communication skills.



### Coffee Mornings and afternoons

Throughout the year, parents and carers have an opportunity to meet the class team in a relaxed and informal setting. This is also a great opportunity to meet new friends and to put names to faces.



### IEP meetings

Individual Education Plans are created for each young person. Targets are set and agreed with parents, carers and learners where appropriate. Towards the end of each term (except the one in which the young person has their annual review meeting), parents, carers and learners are invited to a meeting with the class teacher to discuss progress against the IEP and to agree future targets.



### Annual Review/ EHCP

Parents and carers are invited to meetings to review their young person's Statement of Special Educational Need/ EHCP annually. All professionals involved in supporting our young people are also invited to attend. Parents may request the attendance of other adults if so desired.

EHCP's will be in place until a young person is 25, provided the young person is in education.

These plans will be updated annually and will support the transition of the young person to their next destination. This plan will support colleges and other services to provide appropriate resources and support for the young person.

## **Next Steps**

Moving to Sixth Form is a big event in a young person's life. We think that we can make this process easier through open communication with young people and their families.

If your young person is already a student at Kennel Lane School, the transition from Key Stage 4 to Sixth Form will be managed within school, however an application form will need to be completed.

Please take the opportunity to discuss options for the future at the Next Steps Event in the Summer Term and at the Annual Review.

We welcome young people from other schools and endeavour to make joining Kennel Lane School's Sixth Form as straightforward as possible. Initially, you will need to contact the school office on 01344 483872 to request a pupil referral form and arrange a visit. An application form will then need to be completed if you decide to apply for a place.