

Long Term Plan

Term	Imaginative Learning Project	Memorable Experience	Weekly Focus	Text or Stories
Autumn 1	Can we explore it?	Learners to go and explore the environment/local park. Take a rucksack, snack and drink. Make a map of where they are going and the route to be taken.	<ol style="list-style-type: none"> 1. Adventures and exploring 2. Different types of transport 3. Different types of transport 4. Making maps and plans 5. Holes, spaces and hiding places 6. Who lives here? 	<p>Going on a tiger hunt The train ride The runaway tractor Wheels on the bus Walking through the jungle</p>
Autumn 2	Is it shiny?	Hide a range of shiny and non-shiny objects. Show learners a shiny treasure tin, explain that you have lost all your shiny treasures and need help to find them. Learners to put their found treasures in the box. Look at items.	<ol style="list-style-type: none"> 1. Shiny and non-shiny 2. Shiny and non-shiny 3. Properties of materials 4. Reflections and mirrors 5. Things that glow 6. Things that glow 	<p>Twinkle, twinkle Peace at last The Night Pirates – Peter Harris and Deborah Allwright</p>
Spring 1	Why do you love me so much?	Invite a parent with a baby to come and talk to the learners about their new family member. Talk about the baby and what it needs, their feelings for the baby and why it is special. Encourage learners to ask questions.	<ol style="list-style-type: none"> 1. Love 2. Families 3. Friends 4. Animals/pets 5. Home 6. All about me 	<p>Something Special – Baby sister (TV Programme) Along came Eric Owl Babies Titch A quiet night in Dogger</p>
Spring 2	Why can't I have chocolate for breakfast?	Organise a special breakfast for the learners at school. Show learners how to use a rounded (butter) knife to spread their toppings and cut their toast. Could make toast shapes using cookie cutters.	<ol style="list-style-type: none"> 1. Different types of food 2. Sensory properties of food 3. Healthy and non-healthy food 4. Cooking and baking 5. What can I have for breakfast 6. Chocolate 	<p>The cake in the tin The enormous watermelon Goldilocks and the three bears Pig gets stuck The Royal dinner The Very Hungry Caterpillar Twinkle, twinkle chocolate bar</p>
Summer 1	How does that building stay up?	Learners are to walk around the local area looking at different types of buildings. Learners are to develop and construct their own buildings out of a range of materials.	<ol style="list-style-type: none"> 1. Materials 2. Types of buildings 3. Types of buildings 4. Construction 5. Construction 6. Bridges 	<p>The three little pigs A house in the woods All kinds of homes Farmer Duck Three Billy Goats Gruff Goldilocks and the three bears</p>
Summer 2	Why is water wet?	Create a water activity area, fill paddling pools with water and balls, toys etc... Create a water slide using a thick plastic sheet and soapy water for slipping and sliding.	<ol style="list-style-type: none"> 1. Properties of water 2. Where does water come from? 3. Who lives in water? 4. Why is water important? 5. Staying safe near water 6. Staying safe near water 	<p>The pig in the pond Five little ducks I like the rain Going on a bear hunt</p>

