

## The Literacy and Numeracy Catch-Up Premium Funding (Year 7)

### Rationale

The Literacy and Numeracy Catch-Up Premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support Year 7 learners who did not achieve the expected standard in Reading or Mathematics at the end of Key Stage 2 (KS2).

The school will only select programmes and approaches that we know are effective. For example:

- individual tuition
- intensive small-group tuition
- external services and materials

The government provides examples of effective approaches and programmes in their summary of [research into Literacy and Numeracy catch-up strategies](#) on the [www.gov.uk](http://www.gov.uk) website. The Education Endowment Foundation also provides evidence-based information on Reading at the Transition.

### Catch-up premium allocation for the current academic year

Year	Funding Allocation
2018-2019	£12,000.00
2017-2018	£7,000.00
2016-2017	£6,500.00
2015-2016	£5,000.00

## The school's plan for spending this year's allocation

### 2018-2019

Action	Rationale	Impact
Numicon resources	Learners to have the relevant practical packs to take home so that their parents and carers can support them with their home-learning and practice specific Maths activities.	
Read, Write, Inc. resources	Learners to have the relevant speed sound cards to take home so that their parents and carers can support them with their home-learning and spellings.	
Books linked to half termly Curriculum topics	Learners will have six books, linked to each topic they will be studying at school. These books can be used to facilitate discussion and support learning prior to, during and after the topic being studied at school.	
Numicon and Read Write Inc. learning workshop for parents and carers	To provide parents and carers with the skills needed to support their young people with their home-learning using the Numicon approach and Read Write Inc. sounds.	
Philosophy for Children training for new staff	To provide staff with training to understand how to successfully facilitate a philosophical enquiry. To give staff the skills to embed across the curriculum. This approach supports the learners in their thinking, reasoning and questioning, as well as the way in which they speak and listen to each other in the dialogue.	
Talentino Bambino resources	To provide staff with all the necessary Talentino Bambino resources to use during Talentino lessons, as well as across the curriculum where appropriate.	

Numeracy and Literacy intervention	Learners to receive 1-1 or small group tuition in their Numeracy and/ or Literacy, focussing on consolidation as well as the gaps in their learning.	
Lunch time Science club	Learners will be able to access a weekly lunchtime Science club. This club will allow them to consolidate and extend their learning. The practical activities will promote enthusiasm for the subject.	
Offsite trips or in-house visitors linked to the topic based curriculum	Learners will attend offsite trips to enrich their learning of the topic based curriculum. For example, this Autumn Term, learners are attending 'Milestones Museum' to support with the topic 'A Child's War'. If more appropriate, in-house workshops will be run by external providers.	

### How the previous year's allocation was spent and its impact

#### **2017-2018**

<b>Action</b>	<b>Rationale</b>	<b>Impact</b>
Numicon Resources	Learners to have a Numicon pack to take home to support them with their home-learning.	Learners had continuity in their approach to Numeracy/Mathematics between home and school.
Read Write Inc. resources	Learners to have the relevant speed sound cards to take home so that their parents and carers can support them with their home-learning and spellings.	Learners could continue using the same phonics based programme, RWI, within the home environment. The majority of parents and carers supported their young person(s) to learn their spellings each week using this approach.
Numicon and Read Write Inc. learning workshop for parents and carers	To provide parents and carers with the skills needed to support their young people with their home-learning using the Numicon	Parents and carers felt empowered to support their young person. Consistency between home and school.

	approach and Read Write Inc. sounds.	
Shakespeare School Production of 'Romeo and Juliet'	Learners require no prior knowledge of the play. Using minimal props and costumes the learners act out the story and speak some of the original text. There are ample opportunities for learners that feel more comfortable asking and answering questions than performing. Skills building in; <ul style="list-style-type: none"> <li>• Listening skills</li> <li>• Language development</li> <li>• Team building</li> <li>• Concentration</li> <li>• Imagination</li> <li>• Confidence boosting</li> <li>• Empathy</li> </ul>	A practical and hands on approach to engage learners with the English curriculum. All Year 7 learners participated and skills which learners had previously demonstrated 'knowledge and understanding' in became 'mastered'.
Talentino Bambino – Careers Coaching Programme for KS3	Uses STEM Employability skills programme. Learners will understand what employability skills are and how they use them every day. Enterprise projects. Cross curricular Maths, English, PSHE and Citizenship links.	Learners can see how the skills that they are learning could affect their future employment. Year 7 learners have a better understanding of the importance of English and Maths and as a result feel motivated to engage with their learning.
Talentino Bambino- resources	These resources support learners in their Talentino sessions, improving their Maths and Literacy skills.	Learners have a better understanding of the skills they need for the workplace. Learners have a wider knowledge of different careers available.
STEM Week – Satro Bus	To link practical activities to Numeracy to raise attainment in Science, Technology and Mathematics. This will allow learners to apply classroom skills to functional activities in a problem solving setting.	All learners participated in the STEM Week and their progress was monitored through the subject assessment folders. Photographs provide evidence of their ability to engage with different Mathematical concepts.
Dalek chairs	Learners to have an independent work space, with the opportunity to quickly move into group work.	Learners are independent in managing their personal space with their belongings in the compartment space, ensuring they were always ready for learning. Learners have their

		own work area and are therefore less distracted. Learners are able to move, and join tables, making paired or group work quick and easy.
KidZania	To attend a trip to KidZania which is an interactive careers area led by young people. This will allow learners to try some real life jobs. This links in with the work they are doing in Talentino Bambino.	Learners had a practical opportunity to practice skills learnt, linking to Literacy and Numeracy, during Talentino Bambino sessions. Learners were able to identify and evaluate what they enjoyed and what they were good at in regards to different jobs.
Literacy and Numeracy intervention	Learners to receive 1-1 or small group tuition in their Numeracy and/ or Literacy focussing on consolidation as well as the gaps in their learning.	Learners were able to consolidate learning from the classroom environment in a different environment. Learners were able to master new skills.

**Year 7 CASPA data to support the impact of the allocation on learners' progress in English and Mathematics for the academic year 2017-2018**

Subject (no. learners)	Exceeding expected progress	Making expected progress	Making below expected progress	Learners making above expected progress
English (Language and Literacy) (10)	9 = 90%	1 = 10%	0 = 0%	10 = 100%
Reading (10)	9 = 90%	1 = 10%	0 = 0%	10 = 100%
Writing (10)	10 = 100%	0 = 0%	0 = 0%	10 = 100%
Speaking (9)	7 = 78%	2 = 22%	0 = 0%	9 = 100%
Listening (10)	7 = 70%	3 = 30%	0 = 0%	10 = 100%
Mathematics (10)	10 = 100%	0 = 0%	0 = 0%	10 = 100%
Number (10)	10 = 100%	0 = 0%	0 = 0%	10 = 100%
Geometry (Using and Applying) (10)	10 = 100%	0 = 0%	0 = 0%	10 = 100%
Measurement (Space, Shape and Measure) (9)	9 = 100%	0 = 0%	0 = 0%	9 = 100%
Statistics (Data Handling) (5)	5 = 100%	0 = 0%	0 = 0%	5 = 100%

Document Tracking

05/07/2018	Action and Rationale Columns updated for 2017-18 Impact updated for 2017-18	SO'B
20/09/2018	Action and Rationale Columns Updated for 2018-2019	SO'B
02/11/2018	CASPA data added for Year 7 progress for 2017-2018	JB