

P.E and Sport Premium for Primary Schools

Rationale

Schools must use the P.E and Sport Premium for Primary Schools' funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that Kennel Lane School should use the premium to:

- develop or add to the PE and sport activities that we already offer
- build capacity and capability within Kennel Lane School to ensure that improvements made now will benefit learners joining the school in future years

There are 5 key indicators that Kennel Lane School should expect to see improvement across:

- the engagement of all learners in regular physical activity - the Chief Medical Officer guidelines recommend that all learners aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school in order to strengthen muscle and bone. Currently (July 2017), just 23% of boys and 20% of girls meet the national recommended level of activity.
- the profile of PE and sport is raised across Kennel Lane School as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all learners
- increased participation in competitive sport

P.E and Sport Premium allocation for the current academic year

Year	Funding Allocation
2018-2019	£16,630
2017-2018	£8,295
2016-2017	£8,301

The school's plan for spending this year's allocation

2018-2019

Action	Rationale	Impact
To continue to offer weekly football sessions delivered by Chelsea Football Club for all Primary learners	Expert coaching from a professional team will enable Primary learners to develop their technical football skills. Despite individual learning needs, many pupils have physical skills in line with mainstream peers and therefore this opportunity will encourage equality in achievement.	
To install specialist flooring in the Primary Hall	Through demonstrating a range of movement activities on a purpose built floor in the Primary Hall during PE lessons and Keep fit sessions, all Primary learners will be able to develop proprioception, body awareness, motor planning, balance and core stability based on their individual needs. .	
To continue to offer sports activities for all Primary learners at lunchtimes	To increase specific physical skills for all Primary learners, irrespective of the complexity of individual need, including interaction with the immediate environment, rolling, throwing or catching equipment and aiming at a target. Delivered by staff or Secondary learners from Key Stage 5, these activities will also develop awareness of others, social communication and co-operation.	
To extend targeted physical opportunities in the playground for Primary learners through the purchase of key resources and equipment	Through accessing a broad range of equipment to extend their agility, balance and coordination, individually and with others. To develop children's enjoyment, confidence and skill in physical activity and exercise which will hopefully be continued into adulthood as part of a healthy life style and to maintain	

	physical well-being.	
To install a nest swing in the Primary Department outside space	In line with Secondary provision, the nest swing will enable all Primary learners to develop gross motor skills and balance. Co-operation with a peer will also encourage social interaction and turn taking. The location and position of the swing has been carefully planned to enable all learners, with a wide range of individual mobility and physical skills, to have access to the swing.	
To buy in to “Real PE” scheme for teaching PE across the Primary and Secondary school (£1795 plus £345 per year on going costs)	Training all staff in “Real PE”, will increase skills, knowledge and confidence in delivering physical education especially for non-specialist teachers. Included are schemes of work for each cohort of learners, online resources and assessment tools which will enable the programme to be embedded in teaching and learning, resulting in a legacy for the future.	

How the P.E and Sport Premium for Primary Schools has affected Kennel Lane School’s learners’ participation and attainment

The P.E. CASPA data below shows the number of learners making expected and/or exceeding expected progress in Primary across each year group for the academic year 2017-2018.

Year Groups (no. learners)	Exceeding expected progress	Making expected progress	Making below expected progress	Learners making above expected progress
EYFS				
Year 1				
Year 2 (7)	0 = 0%	7 = 100%	0 = 0%	7 = 100%
Year 3 (7)	7 = 100%	0 = 0%	0 = 0%	7 = 100%
Year 4 (7)	6 = 86%	1 = 14%	0 = 0%	7 = 100%
Year 5 (6)	5 = 83%	1 = 17%	0 = 0%	6 = 100%
Year 6 (12)	10 = 83%	2 = 17%	0 = 0%	12 = 100%

Learners also participated in a number of competitive sporting events including;

- Unified Basketball tournament
- TAG rugby festival
- Dance festival
- Cricket festival
- Berkshire Summer Games

How Kennel Lane School will make sure these improvements are sustainable

To ensure these improvements are sustainable Kennel Lane School will;

- Opt in to all Local Authority support
- Maintain professional relationship with Chelsea Football Club
- Provision of lunchtime physical activities and clubs
- Maintain primary equipment and resources, sustaining access by all learners on a daily basis
- Buy in to the “Real PE” programme for teaching and learning including training for all teaching staff

Swimming

	2017-2018 Year 6 Cohort	2018-2019 Current Year 6 Cohort
Number of learners who can swim competently, confidently and proficiently over a distance of at least 25 metres	0 = 100%	0 = 100%
Number of learners who can use a range of strokes effectively	0 = 100%	0 = 100%
Number of learners who can perform safe self-rescue in different water-based situations	0 = 100%	0 = 100%

All learners from Primary have access to the swimming pool on a fortnightly basis, where they are building up their confidence in the water. Progress for swimming is recorded on B Squared and contributes towards their academic achievement level for P.E. over the course of the year. Learners are also awarded certificates as they progress in swimming.

Document Tracking

17/06/2018	Template finalised and sent to Primary Subject Leader	JB
17/10/2018	Document's formative information completed	SA
31/10/2018	Document's summative data completed	JB