

Kennel Lane School: Careers Education and Guidance (CEG) and Post School Policy

PHILOSOPHY <u>At Kennel Lane School we believe that:</u>	PRINCIPLES <u>At Kennel Lane School we intend that:</u>	PROCEDURES & RESOURCE IMPLICATIONS <u>At Kennel Lane School we will implement our philosophy by:</u>	PERFORMANCE INDICATORS <u>At Kennel Lane School we will monitor performance by:</u>
<ul style="list-style-type: none"> ▪ Experience within the world of work is an important aspect of learners' education and allows them to develop personally and make informed choices about their lives post school. ▪ Understanding the world of work can help learners make the right post school decision for them. ▪ Inclusion and enrichment based on CAG (Careers and Guidance) can target learners at risk of becoming NEET (Not in Education or Employment or Training). ▪ Experience of colleges and courses will help learners to develop links with other institutions and help transitions post school. ▪ Parents and carers support and understanding is essential in promoting CEG (careers, education and guidance) to learners. ▪ Advice and guidance should be readily available to learners about post school opportunities through the PSHE and Citizenship curriculum. ▪ TALENTS curriculum should support CEG across the school and develop core skills learners will need post school including English, maths, Cornerstones topic led learning, careers and PSHCE. 	<ul style="list-style-type: none"> ▪ Our careers curriculum delivers against the 8 Gatsby benchmarks and we will use the Compass tool to measure progress twice annually. ▪ All learners should have the opportunity to experience the world of work. ▪ Learners should be prepared in the best way possible for their adult life. ▪ Parents and carers will be advised on how to support their child after education in the welcome to sixth form meeting and Next Steps Event. ▪ Learners should be enabled to contribute to society as an active citizen (Citizenship) and understand what different job opportunities there are. ▪ Lifelong learning should be promoted. ▪ KLS should actively promote equality of opportunities and challenge stereotypes. ▪ CEG should raise aspirations of learners. ▪ Learners in Year 13 will have the opportunity to experience different College courses where offered. ▪ We will offer working experience residential opportunities where appropriate. ▪ More able learners will have the opportunity to gain life skills and prepare fully for entering the world of work through additional accreditation. ▪ We will apply for additional funding to support learners at risk of becoming NEET through LA opportunities. 	<ul style="list-style-type: none"> ▪ Using the Compass tool to measure our progress twice annually. ▪ Providing working experience opportunities at two separate times of the year to KS4 learners and KS5 learners. These will take place offsite for Year 11 and Year 13 learners. ▪ Year 11 learners will all complete an experience of working at local businesses together to build a foundation for their working experience. ▪ Careers Days throughout the school to introduce different jobs and the idea of working to Primary and Secondary learners. ▪ Year 13 learners will receive careers coaching from a trained coach in order to help them chose a relevant and realistic working experience placement designed to support their career aspirations. ▪ Learners will be provided with discreet Careers lessons from KS3 up until KS5. These will be run in conjunction with Talentino. These will be coached lessons run by trained staff and support learners in viewing working as a realistic option post school. ▪ Learners in KS5 will help run the Enterprise 'Green Leaves.' This will be through an annual calendar of enterprise activities, money raised will be allocated by learners on request to other Key Stages. 	<ul style="list-style-type: none"> ▪ Parents/carers are confident to support their learner make decisions about their future. ▪ Working closely with Bracknell Forest's Transition Officer and providing opportunities for learners and their parents to meet with them as and when appropriate. ▪ Using the Compass Tool to monitor progress against the 8 Gatsby benchmarks. ▪ Year 13's are making relevant and realistic choices for their targeted working experience based on well planned careers coaching sessions. ▪ Annual KS4 and KS5 work experience with off-site opportunities where appropriate ▪ Learners will not leave Kennel Lane School without a college placement, job or other learning opportunity. ▪ A wide variety of careers related Enrichment Opportunities are provided and feedback from learners, parents/carers and staff is positive. ▪ Learners access local colleges and this helps them make informed decisions about their futures. ▪ Residential trips are provided to teach and reinforce life skills needed for future independence. ▪ Successful annual 'Next Steps' event focusing on relevant college opportunities and careers. ▪ Careers lessons are well planned and give learners the opportunity to explore and learn about different

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