

The Literacy and Numeracy Catch-Up Premium Funding (Year 7)

Rationale

The Literacy and Numeracy Catch-Up Premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support Year 7 learners who did not achieve the expected standard in Reading or Mathematics at the end of Key Stage 2 (KS2).

The school will only select programmes and approaches that we know are effective. For example:

- individual tuition
- intensive small-group tuition
- external services and materials

The government provides examples of effective approaches and programmes in their summary of [research into Literacy and Numeracy catch-up strategies](#) on the www.gov.uk website. The Education Endowment Foundation also provides evidence-based information on Reading at the Transition.

Catch-up premium allocation for the current academic year

Year	Funding Allocation
2019-2020	£6,500.00
2018-2019	£12,000.00
2017-2018	£7,000.00
2016-2017	£6,500.00
2015-2016	£5,000.00

The school's plan for spending this year's allocation 2019-2020

Action	Rationale	Impact
STEM Learning interactive Maths workshop.	Learners have experience of an interactive and inspiring maths workshop that brings the concept of 2D and 3D shapes to life with practical building workshops. The sessions can be adjusted to allow for more challenge for more able learners.	
Teacher Inset – Developing creative writing techniques through drama	To give teachers skills and ideas to scaffold creative writing sessions that are engaging and productive.	
Set of 10 C-Pen reading pens	To allow learners with insecure reading skills to access reference material during topic lessons. To help learners develop the links between the word and the sound of the word. The devices will also be used more widely to help support reading.	
Visiting planetarium (Star Lab) to support the work of the stargazer topic or visit to Winchester Science centre planetarium.	Learners can be immersed in a star gazing activity that can be used as a springboard for developing extended writing.	
2x Drama workshops to support the delivery of the topic curriculum and develop speaking and listening skills (Plague and Tudor topic areas)	Learners will develop their speaking and listening skills through drama workshops. The workshops chosen will support the delivery of the topic curriculum (Plague and Tudors)	
Set of microscopes (10)	To support the delivery of the Science curriculum and provide stimulus material for other areas of the curriculum including STEM activities that will develop skills in practical Maths.	
Author visit and book signing (Sufficient books for one per learner in Year 7)	To inspire learners in creative writing (one of the school's Development Priorities this year) to meet with an author and hear them deliver their work. To continue the engagement with a book available to read and talk about at home.	

Purchase of Apps to support writing and work checking	Apps purchased that will enable learners to self-check work they have written and develop independent spelling check skills.	
Numicon resources	<p>Learners to have the relevant practical packs to take home so that their parents and carers can support them with their home-learning and practice specific Maths activities.</p> <p>To provide all classrooms with Numicon resources to ensure there is enough equipment for every learner.</p> <p>To provide every classroom with a relevant teaching guide and learner books to support the teaching of the Numicon approach.</p>	
Read Write Inc. resources	Learners to have the relevant speed sound cards to take home so that their parents and carers can support them with their home-learning and spellings.	
Books linked to half termly Curriculum topics	Learners will have six books, linked to each topic they will be studying at school. These books can be used to facilitate discussion and support learning prior to, during and after the topic being studied at school.	
Introduction of the Lexia Reading programme	<p>Learners can access a computer reading programme that targets individual skills gaps and provides a personalised learning programme for reading.</p> <p>Teachers will be provided with targeted resources for learner gaps and data about where learners are currently working.</p>	
Numicon and Read Write Inc. learning workshop for parents and carers	To provide parents and carers with the skills needed to support their young people with their	

	home-learning using the Numicon approach and Read Write Inc. sounds.	
Numeracy and Literacy intervention	Learners to receive 1-1 or small group tuition in their Numeracy and/ or Literacy, focussing on consolidation as well as the gaps in their learning.	

How the previous year's allocation was spent and its impact

2018-2019

Action	Rationale	Impact
Numicon resources	Learners to have the relevant practical packs to take home so that their parents and carers can support them with their home-learning and practice specific Maths activities.	Having the Numicon set at home has allowed learners to continue to have practical support with numeracy problems. Parents can familiarise themselves with the Numicon apparatus to support their young person.
Read, Write, Inc. resources	Learners to have the relevant speed sound cards to take home so that their parents and carers can support them with their home-learning and spellings.	Increases the exposure to phonics development and ensures continuity between school and home. It will also help learners requiring further support with their spellings and phonics development.
Books linked to half termly Curriculum topics	Learners will have six books, linked to each topic they will be studying at school. These books can be used to facilitate discussion and support learning prior to, during and after the topic being studied at school.	The books helped to underpin learning in the classroom particularly in topic areas that were unfamiliar to the learners.
Numicon and Read Write Inc. learning workshop for parents and carers	To provide parents and carers with the skills needed to support their young people with their home-learning using the Numicon approach and Read Write Inc. sounds.	Parents and carers are aware of school strategies. Parents and carers can support their young person appropriately at home.
Philosophy for Children training for new staff	To provide staff with training to understand how to successfully facilitate a philosophical enquiry. To give staff the skills to embed across the curriculum. This approach supports the learners in their thinking, reasoning and	The P4C sessions have become more structured and the questioning has been developed. Learners are clearly developing better listening and turn taking skills during these more scaffolded sessions. Learners have

	questioning, as well as the way in which they speak and listen to each other in the dialogue.	had increased engagement with the extension of the source material for these sessions.
Talentino Bambino resources	To provide staff with all the necessary Talentino Bambino resources to use during Talentino lessons, as well as across the curriculum where appropriate.	Learners are developing a better understanding of enterprise and are developing team work skills. Other cross curricular skills have also been developed e.g IT skills during research sessions and presentation preparation.
Numeracy and Literacy intervention	Learners to receive 1-1 or small group tuition in their Numeracy and/ or Literacy, focussing on consolidation as well as the gaps in their learning.	Learners were given the opportunity to consolidate and develop skills at their own pace during these targeted sessions for identified learners. The extra practise helped to cement the learning from the main group work and helped address specific issues that were hindering progress.
Lunchtime Science club	Learners will be able to access a weekly lunchtime Science club. This club will allow them to consolidate and extend their learning. The practical activities will promote enthusiasm for the subject.	Learners are learning new skills and knowledge in regards to the Science curriculum. There are strong links to Literacy and Mathematics within the activities which supported positive outcomes.
Offsite trips or in-house visitors linked to the topic based curriculum	Learners will attend offsite trips to enrich their learning of the topic based curriculum. For example, this Autumn Term, learners are attending 'Milestones Museum' to support with the topic 'A Child's War'. If more appropriate, in-house workshops will be run by external providers.	Learners were fully engaged and enthused about the topic areas covered and how they linked to their "memorable experience"

Data supports the impact of the allocation on learners' progress in English and Mathematics for the academic year 2018-2019

All 22 Year 7 learners made progress towards achieving their EHCP Outcomes in English and Mathematics through their IEPs.

Document Tracking

14/11/2019	Action and Rationale Columns Updated for 2019-2020	SLT+
14/11/2019	Impact Column Updated for 2018-2019	SLT+
26/11/2019	Data update	JBa