

EYFS & KS1 Home Learning Pack

We understand that some learners may find this change in routine challenging and may feel strongly about the separation between home and school. However, we have provided a list of ideas and resources you can use to continue your young person's learning at home should they feel ready to do so. We have tried to provide a variety of ideas and resources to cover the breadth of the Early Years curriculum whilst also taking into account the toys and resources you may have readily available to you at home. The 'Materials' list will give you a quick overview of the things you might need at hand in order to access some of these ideas but try to use what you already have to keep cost low!

Materials

Child scissors

Paper

Pencils/pens/crayons

White glue (PVA)

Toys such as cars, animals, dinosaurs, trains, LEGO (whatever you have at hand!)

Flour

Salt

Cornflour

Paint and paintbrushes, stamps, sponges (or consider using cars, animals, fruits and vegetables etc.)

Sensory resources such as pasta, oats, rice, lentils, salt, food colouring and scents such as peppermint, orange, lemon, vanilla, coconut etc.

Printable Resources

Included in this pack are several printable resources which are all ready to use, but should you want more of these, or other similar resources, they are all **currently freely available** on Twinkl (usually a paid subscription but currently offered for free to all teachers, parents and carers). To sign up and access a treasure trove of resources, go to <https://www.twinkl.co.uk/offer> and type in UKTWINKLHELPS into the 'Offer Code' box. This will provide you with **One Month Ultimate Membership**, totally free of charge.

Sensory and Practical Ideas

Sensory:

Consider filling a small tray or bowl with some of the following resources:

- Pasta
- Rice (can be coloured and scented)
- Lentils
- Flour
- Cereal
- Gloop (cornflour and water - can be coloured and scented)
- Salt (can be coloured and scented)

Add items such as those below to encourage your young person's fine motor development:

- Scoops, cups, spoons, forks, bowls, jugs, funnels
- Pots, pans, sieves, colanders
- Paintbrushes

Add toys or other items to enhance/add a theme or focus:

- Magnetic numbers/letters and magnets
- Word and/or letter flash cards
- Plastic Easter eggs and chicks
- Cars, animals, dinosaurs, trains, blocks, LEGO

Whilst exploring the sensory trays, try asking your young person to:

- Continue or make a simple AB pattern with LEGO (red, blue, red, blue)
- Give you 1-5 cars
- Match quantity of trains to a number 1-5 (i.e. five trains to the number 5)
- Sort cars or trains by colour
- Sort animals into big and small
- Find the letter/number...
- Sort items or pictures by initial sound (cat, car vs. apple, ant)
- Practice prepositions by following directions to put things 'in' or 'on'
- Take turns with you or a sibling

Creative:

- Painting and printing with cars, trains, dinosaurs, animals, LEGO blocks
- Bubble painting: mix paint with washing up liquid and water and use straws to blow colourful bubbles onto paper. Who can blow the biggest bubble!?
- Splat painting: fill an old sock with rice, dip it into paint and splat onto paper!
- Dip marbles into paint and roll them around on a piece of paper

Science:

Skittle Rainbow:

Add warm water to a plate of skittles and watch the colours appear

Lemonade Fountain:

Place a bottle of lemonade on a tray or outside. Add food colouring, washing up liquid and finally salt to a bottle of lemonade and watch the fountain!

Salt Painting:

Drizzle white paint on a piece of paper and shake salt over it, shaking off the excess. Add food colouring slowly to the salt and watch it spread!

Milk Painting:

Pour a thin layer of milk onto a plate or tray and add a few drops of food colouring. Dip a cotton bud into some washing up liquid and then into the drops of food colouring and watch as the colours move away from the soap!

Making Oobleck/Gloop:

Provide your learner with a tray, a bowl of cornflour and a jug of water and allow them to experiment with adding water to the cornflour and mixing it with their hands. Notice how the feeling changes as you add more water. What happens when you squeeze it? What happens if you pour it through a sieve? Experiment!

Online Resources

Videos:

Search the bold names on YouTube to find the channels or follow the links

Singing Hands - sing along and learn some signs for lots of popular songs and nursery rhymes!

<https://www.youtube.com/user/SingingHandsUK>

'Dough Disco' Playdough Activities - get your hand muscles working with some musical playdough activities (find a quick and easy recipe for dough in the **Printable Resources** section of this pack).

<https://www.youtube.com/playlist?list=PLtw-7Jf06an0-84tDAgicwfyUqBD9Qfkm>

Barefoot Books Singalong Stories - as an alternative to reading a book, enjoy a musical story!

<https://www.youtube.com/user/barefootbooks>

Mr Tumble's Nursery Rhymes - familiar songs and lots of opportunities to practice Makaton signing!

<https://www.youtube.com/watch?v=iyIDq6m4qA0&t=456s>

Alphablocks - practice letter sounds

https://www.youtube.com/channel/UC_qs3c0ehDvZkbiEbOj6Drg

Games:

Topmarks Interactive Educational Games

<https://www.topmarks.co.uk/Search.aspx?Subject=37>

(Our favourites are Shape Monsters, Ladybird Numbers, Shape Patterns)

Khan Academy Kids - Free Educational App (including maths, phonics and books)

<https://learn.khanacademy.org/khan-academy-kids/>

LINKED LEARNING

Name:

Early Years: Emerald

Topic: Why do you love me so much?

Week beg: 23.03.20/30.04.20

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Requests / Reminders

- Thursday 2nd April is our whole school World of work day where the focus will be on hospitality.
- End of term is Friday 3rd April - learners will finish school at 1pm.

This week's song:

Shape song

This week's story:

Monkey Puzzle



At Home

- Talk through my self-care routine with me - labelling the different parts of my body that I need to look after.
- Explore finger and hand painting rafts looking at the difference between my hand size and yours.

At School

- Over the next two weeks we will be focusing again on shape, space and measures in maths - looking specifically at big and small, positional language and measures - capacity - full and empty.
- In Topic we will be exploring Easter activities. We will also have our class Easter egg hunt.

Feedback from home

Out and About

Use simple and clear instructions to get me to move in different ways - can I hop, skip, jump after watching you?

LINKED LEARNING

Name:

Early Years: Peridot

Topic: Why do you love me so much?

Week beg: 23.03.20/30.04.20

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Feedback from home

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LINKED LEARNING

Key Stage 1: Sapphire

Topic: Are carrots orange?

Week beg: 16.3.20

This week's song:

5 Little peas in a pea pod
pressed (see song attached)

This week's story:

The Enormous Turnip

At Home

- This week we are exploring number, simple addition and shopping problems.
- Count how many objects are in your shopping bag? Sort the fruits from a fruit bowl into groups. How many apples? Oranges? Can you count out 6 grapes from the bowl of grapes?

Feedback from home



Requests / Reminders.

- All children need a change of clothes in their bag every day, including socks and underwear.
- With the weather still cold please ensure your children have named coats, hats and gloves.
- We have started swimming on alternate Mondays. Please ensure your child has their swimming bag.

At School

- We will plan our pizza and then make it this week. Children will see how we can share a pizza.
- We will practise our fine motor by doing a pizza cutting and sticking activity.
- We will act out the Enormous Turnip story.

Out and About

- What vegetables and fruit can you see at the shop?
Or in a garden?

Do vegetables and fruit have seeds inside?
Investigate this with your child by cutting fruit and vegetables in half.