

First/Next /Then boards

- Encourage the learner to hold their board whilst transitioning, if not appropriate, take the symbol off the board, label it and give it to the student to hold **'Time for'** this is so the learner can always see the visual support, making the transition as independent as possible.
- Always ensure the learner gets to the end of their board, either the learner taking the symbol they have completed off or the adult modelling. **'Soft play has finished, now it's....'**
- When the last symbol is taken off, a new board can be made. The learner should always be with the adult as this is being done so they can see it happening.
- If a learner walks in a different direction, refer them back to the board/symbol. **'We're walking to.....'**

Next steps-

- The learner should be encouraged to collect their board for transitions.
- A **'check your timetable'** prompt might be used where appropriate.
- Some learners will be able to go to their individual timetable in the classroom, and with a prompt, transfer the next 3 symbols onto their first/next/then board for transitions.