

# Links to Learning

## At School

### Topic: Picnic

We're off on a picnic!

This term, we will be learning about a range of different foods-what they are called, look like and taste like. We will read recipes and make shopping lists of items we need. We will find out and display each other's favourite foods and consider healthy eating and how to look after our bodies. Songs, rhymes and favourite stories such as The Lighthouse Keeper's lunch will learnt and shared with others. Using different patterns and shapes, we will create our own picnic rug designs and make them in class. We will use role play and small world play to develop our imagination and explore different roles and characters.

### Literacy/ Texts/ Creative writing:

Recipes and instructions to make picnic food, writing invitations and labels, reading texts such as:

The Lighthouse Keeper's lunch by R and D Armitage

The Giant Jam Sandwich story by John Vernon Lord

The Very Greedy Bee by S. Smallman

**PSHE:** Healthy eating and self-care (washing, dressing and keeping clean) /Caring for the environment

**Science:** How do you make bread? (Working scientifically)

**RWI:** Read Write Inc. is a programme that provides a cohesive and creative approach to teaching learners to read, write and spell.

**Numeracy:** The Numicon approach is used to support your young person's understanding of Number across the school. Through the multi-sensory activities and mathematical language of Numicon, your young person will develop the understanding and skills that underpin their later understanding of number.

## At Home

Think about good places to have a picnic-on the beach? Where would not be so suitable and why? Look at real food or pictures. You could sort it by colour or type such as different fruits or vegetables.

Set up a real or pretend picnic inside or outside. How many cups, plates or spoons do you need? Can you take a photo or draw a picture of your special picnic?

Make some biscuits or sandwiches and cut them into different shapes. Think about halves and quarters.

## Feedback from Home

**Name:**

**Class:**

**Date: April / May 2020**