

P.E and Sport Premium for Primary Schools

Rationale

Schools must use the P.E and Sport Premium for Primary Schools' funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that Kennel Lane School should use the premium to:

- develop or add to the PE and sport activities that we already offer
- build capacity and capability within Kennel Lane School to ensure that improvements made now will benefit learners joining the school in future years

There are 5 key indicators that Kennel Lane School should expect to see improvement across:

- the engagement of all learners in regular physical activity - the Chief Medical Officer guidelines recommend that all learners aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school in order to strengthen muscle and bone. Currently (July 2017), just 23% of boys and 20% of girls meet the national recommended level of activity.
- the profile of PE and sport is raised across Kennel Lane School as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all learners
- increased participation in competitive sport

P.E and Sport Premium allocation for the current academic year

Year	Funding Allocation
2021-2022	£16,790
2020-2021	£16,761
2019-2020	£16,720
2018-2019	£16,680
2017-2018	£16,630
2016-2017	£8,295

The school's plan for spending this year's allocation

2021-2022 (This year)

Action	Rationale	Impact
To buy in to "Real PE" scheme for teaching PE across the Primary and Secondary school (£1795 plus £345 per year on going costs).	Training all staff in "Real PE", will increase skills, knowledge and confidence in delivering physical education especially for non-specialist teachers. Included are schemes of work for each cohort of learners, online resources and assessment tools which will enable the programme to be embedded in teaching and learning, resulting in a legacy for the future.	
Sports coaching for learners with the focus on cricket and co-ordination with equipment, three sessions per week.	Skilled coaching from a professional will enable Primary learners to develop key technical and physical skills which could be in line with mainstream peers.	
In the Spring Term, to offer weekly football sessions delivered by Reading Football Club for all Primary learners as well as Tag Rugby for older Primary learners by London Irish.	Expert coaching from a professional team will enable Primary learners to develop their technical football skills. Despite individual learning needs, many pupils have physical skills in line with mainstream peers and therefore this opportunity will encourage equality in achievement.	
To train 5 colleagues in Rebound Therapy (5 x £250).	Training colleagues in delivering Rebound Therapy will increase specialised knowledge and skills in using this therapy. Identified learners would have one to one sessions in order to meet their individual needs.	
To develop the Key Stage 2 playground areas to encourage a range of sports activities, including during Free Time.	To ensure that Key Stage 2 outdoor play areas will add to the sport activities that we already offer. For example, outside Boccia and/or Skittles. The area will be developed once the scheduled building work has been completed.	

2020-2021 (Last year)

Action	Rationale	Impact
To continue to offer weekly football sessions delivered by Reading Football Club for all Primary learners as well as Tag Rugby for older Primary learners by London Irish.	Expert coaching from a professional team will enable Primary learners to develop their technical football skills. Despite individual learning needs, many pupils have physical skills in line with mainstream peers and therefore this opportunity will encourage equality in achievement.	Did not take place due to COVID whole school risk assessment.
To continue to offer sports activities for all Primary learners at lunchtimes.	To increase specific physical skills for all Primary learners, irrespective of the complexity of individual need, including interaction with the immediate environment, rolling, throwing or catching equipment and aiming at a target. Delivered by staff or Secondary learners from Key Stage 5, these activities will also develop awareness of others, social communication and co-operation.	Impact on learners- development in physical, social and communication skills evidenced through progress in TALENTS targets linked to EHCP outcomes. Note – Due to COVID restrictions, Secondary learners did not have contact with Primary learners.
To extend targeted physical opportunities in the playground for Primary learners through the purchase of key resources and equipment.	Through accessing a broad range of equipment to extend their agility, balance and coordination, individually and with others. To develop children’s enjoyment, confidence and skill in physical activity and exercise which will hopefully be continued into adulthood as part of a healthy life style and to maintain physical well-being.	Development in physical, social and communication skills evidenced through progress in TALENTS targets linked to EHCP outcomes. Development in EYFS and KS1 of PSED and PD skills evidenced through progress in EYFS Development Matters
To buy in to “Real PE” scheme for teaching PE across the Primary and Secondary school (£1795 plus £345 per year on going costs).	Training all staff in “Real PE”, will increase skills, knowledge and confidence in delivering physical education especially for non- specialist teachers. Included are schemes of work for each cohort of learners, online resources and assessment tools which will enable the programme to be embedded in teaching and learning, resulting in a legacy for the future.	Did not take place due to COVID whole school risk assessment.

How the P.E and Sport Premium for Primary Schools has affected Kennel Lane School's learners' participation and attainment

Learners are learning key skills, for example

- Engagement and participation in regular physical activity including competitive sport
- The importance of a healthy and active lifestyle
- Development of key social and communication skills such as taking turns, co-operation with peers or following rules of play.
- Development of leadership roles through active participation with other learners at playtimes
- Increase in key gross motor and movement skills and increase in attainment in swimming

Learners also participated in a number of competitive sporting events including;

- Key Stage 2 internal Boccia tournament

How Kennel Lane School will make sure these improvements are sustainable

To ensure these improvements are sustainable Kennel Lane School will;

- Opt in to all Local Authority support
- Maintain professional relationship with Reading Football Club and London Irish
- Provision of lunchtime physical activities and clubs
- Maintain primary equipment and resources, sustaining access by all learners on a daily basis
- Buy in to the "Real PE" programme for teaching and learning including training for all teaching staff

Swimming

	2017-2018 Year 6 Cohort	2018-2019 Current Year 6 Cohort	2019-2020 Current Year 6 Cohort	2020-2021 Current Year 6 Cohort	2021-2022 Current Year 6 Cohort
Number of learners who can swim competently, confidently and proficiently over a distance of at least 25 metres	0 = 100%	0 = 100%	0 = 100%	0 = 100%	0 = 100%
Number of learners who can use a range of strokes effectively	0 = 100%	0 = 100%	0 = 100%	0 = 100%	0 = 100%
Number of learners who can perform safe self-rescue in different water-based situations	0 = 100%	0 = 100%	0 = 100%	0 = 100%	0 = 100%

Pre-Covid – All learners from Primary have access to the swimming pool on a fortnightly basis, where they are building up their confidence in the water. Progress for swimming is recorded on Earwig over the course of the year. Learners are awarded certificates as they progress in swimming.

Document Tracking

17/06/2018	Template finalised and sent to Primary Subject Leader	JBa
17/10/2018	Document's formative information completed	SA
31/10/2018	Document's summative data completed	JBa
31/10/2020	Template tweaked and sent to Primary Department Leader for updates	JBa
02/11/2020	Document completed	SA
16/09/2021	Document updated for 2021-2022	JBa