

## Record of 14-19 Accredited and Certified Course Outcomes 2020-2021

Learners were entered across the 14-19 Curriculum for a variety of courses that led to accreditation. Some learning programmes require Units and/or Credits to be banked over a longer period of time. The following information details the achievements (outcomes) of our learners as part of our 14-19 Curriculum in the accredited courses for the academic year 2020-2021.

All learners who left Kennel Lane School at the end of the academic year had secured apprenticeships, college placements, jobs or alternative provisions.

### Core Learning

#### **BTEC (Functional Skills) – Entry Level 1**

English (6)			Maths (18)	
	Pass	Fail	Pass	Fail
Reading	2	3	11	7
Writing	1	5		
Speaking&Listening	6	0		
Overall	9	8		

#### **BTEC (Functional Skills) – Entry Level 2**

English (7)			Maths (10)	
	Pass	Fail	Pass	Fail
Reading	7	0	3	7
Writing	6	1		
Speaking&Listening	7	0		
Overall	20	1		

#### **BTEC (Functional Skills) – Entry Level 3**

English ()			Maths (2)	
	Pass	Fail	Pass	Fail
Reading			2	0
Writing				
Speaking&Listening				
Overall				

#### **WJEC English**

Unit	Level	Number of Learners Entered	Number of Learners Passed
6252 Creating Narratives	Entry 3	8	8

#### **WJEC Maths**

Unit	Level	Number of Learners Entered	Number of Learners Passed
6370 Introduction to whole numbers	Entry 2	2	2
6370 Introduction to whole numbers	Entry 3	8	8
6372 Working with Fractions	Entry 3	8	8

#### **WJEC Computing**

Unit	Level	Number of Learners Entered	Number of Learners Passed

**WJEC PSHCE (Entry Pathways)**

Unit	Level	Number of Learners Entered	Number of Learners Passed
6100 Developing Self	Entry 2	5	5
6101 Dealing with problems in daily Life	Entry 2	7	7

**ASDAN**

Certified Course	Number of Learners Entered	Number of Learners Passed
Transition Challenge	3	3
Towards Independence		

**Main Learning**

Due to Covid-19 individuals were not entered for Main Learning Options.

**Creative Pathway**

	Discover ()	Explore ()	Bronze ()	Silver ()
Arts Award; Dance and Performing Arts				

OR

**WJEC Art and Design (Entry Pathways)**

Unit	Level	Number of Learners Entered	Number of Learners Passed

**WJEC Design and Technology (Entry Pathways)**

Unit	Level	Number of Learners Entered	Number of Learners Passed

**Hospitality Pathway****WJEC Science (Entry Pathways)**

Unit	Level	Number of Learners Entered	Number of Learners Passed

**WJEC Hospitality (Entry Pathways)**

Unit	Level	Number of Learners Entered	Number of Learners Passed

**ICT Pathway****BTEC – Creative Media**

Entry 3 Award ()		Level 1 Award ()	
Pass	Fail	Pass	Fail

## Outdoor Pathway

### WJEC Outdoor Learning (Entry Pathways)

Unit	Level	Number of Learners Entered	Number of Learners Passed

### WJEC Science (Entry Pathways)

Unit	Level	Number of Learners Entered	Number of Learners Passed

	Level 1 Award ()
BTEC in Construction	

## Extended Learning

Due to Covid-19 individuals were not entered for Extended Learning Options.

ASDAN	Number of Learners Entered	Number of Learners Passed
Personal and Social Development – Entry 1		
Personal and Social Development – Entry 2		

	Physical Unit ()	Skills Unit ()	Volunteering Unit ()	Bronze ()
Duke of Edinburgh				

	Entry 3 Award ()	Certificate ()	Diploma ()
Princes Trust			

### WJEC Ceramics (Entry Pathways)

Unit	Level	Number of Learners Entered	Number of Learners Passed

### WJEC P.E (Entry Pathways)

Unit	Level	Number of Learners Entered	Number of Learners Passed

	Bronze	Silver	Gold
RLSS Survive and Safe Programme; Swimming – Life-saving ()			

## Note

All units covered with WJEC for the Entry Pathway Qualifications will be banked and/or cashed in during the Autumn Term, this allows learners to work up until the end of the Summer Term to achieve the best outcomes possible.

Attainment in each accredited course is tracked using a tracking spreadsheet. Each year group has a record file where each learner's qualifications are kept and logged.

## Key Stage 5 Leavers' Accreditations

There were 7 Year 14 leavers at the end of the academic year they achieved accreditations in all their relevant subject areas;

<b>Learners</b>	<b>English</b>	<b>Mathematics</b>	<b>Main Learning</b>	<b>Extended Learning</b>	<b>Other</b>
1	<p>BTEC Functional Skills English Speaking and Listening – Entry 1</p> <p>Entry Pathways – Creating a print media product – Entry 2</p> <p>Entry Pathways – Exploring Film Genre – Entry 2</p> <p>Entry Pathways – Communicating Experience – Entry 2</p>	<p>Entry Pathways – Introduction to whole numbers – Entry 2</p> <p>Entry Pathways – Working with whole numbers – Entry 2</p> <p>Entry Pathways – Using money – Entry 2</p> <p>Entry Pathways – Working with 2D and 3D shapes – Entry 2</p> <p>Entry Pathways - Working with Measures – Entry 2</p>	<p>Arts Award – Entry 3 Explore</p>		<p>PSHCE Entry Pathways – Developing Self – Entry 2</p> <p>PSHCE Entry Pathways – Dealing with problems in daily life – Entry 2</p> <p>PSHCE Entry Pathways – Environmental Awareness – Entry 2</p> <p>PSHCE Entry Pathways – Healthy Living – Entry 2</p> <p>PSHCE Entry Pathways – Individual Rights and Responsibilities – Entry 2</p>
2	<p>BTEC Functional Skills English Speaking and Listening – Entry 1</p> <p>BTEC Functional Skills English Reading – Entry 1</p> <p>Entry Pathways – Exploring Shakespeare – Entry 2</p> <p>Entry Pathways – Creating a print media product – Entry 2</p> <p>Entry Pathways – Exploring Film Genre – Entry 2</p> <p>Entry Pathways – Communicating Experience – Entry 2</p>	<p>Entry Pathways – Working with whole numbers – Entry 2</p> <p>Entry Pathways – Introduction to whole numbers – Entry 2</p> <p>Entry Pathways – Using money – Entry 2</p> <p>Entry Pathways – Working with 2D and 3D shapes – Entry 2</p> <p>Entry Pathways - Working with Measures – Entry 2</p>	<p>Arts Award – Level 1 Bronze</p> <p>Arts Award – Entry 3 Explore</p>	<p>PE Entry Pathways – Preparing for sporting activities – Entry 2</p> <p>PE Entry Pathways – Individual or partner activities – Entry 2</p>	<p>PSHCE Entry Pathways – Myself within the community – Entry 2</p> <p>PSHCE Entry Pathways – Planning a journey – Entry 2</p> <p>PSHCE Entry Pathways – Maintaining Healthy hair – Entry 2</p> <p>PSHCE Entry Pathways – Developing Self – Entry 2</p> <p>PSHCE Entry Pathways – Dealing with problems in daily life – Entry 2</p> <p>PSHCE Entry Pathways – Environmental Awareness – Entry 2</p> <p>PSHCE Entry Pathways – Healthy Living – Entry 2</p> <p>PSHCE Entry Pathways – PSHCE Individual Rights and Responsibilities – Entry 2</p> <p>PSHCE Entry Pathways –</p>

					Working as part of a group – Entry 2  PSHCE Entry Pathways – Choices and Decisions – Entry 2
3	<p>BTEC Functional Skills English Speaking and Listening – Entry 2</p> <p>BTEC Functional Skills English Reading – Entry 2</p> <p>Entry Pathways – Exploring Shakespeare – Entry 2</p> <p>Entry Pathways – Creating a print media product – Entry 2</p> <p>Entry Pathways – Exploring Film Genre – Entry 2</p> <p>Entry Pathways – Communicating Experience – Entry 2</p>	<p>BTEC Functional Skills Maths – Entry 1</p> <p>Entry Pathways – Working with whole numbers – Entry 2</p> <p>Entry Pathways – Working with fractions – Entry 2</p> <p>Entry Pathways – Working with angles and position – Entry 2</p> <p>Entry Pathways – Introduction to whole numbers – Entry 2</p> <p>Entry Pathways – Using money – Entry 2</p> <p>Entry Pathways – Working with 2D and 3D shapes – Entry 2</p> <p>Entry Pathways - Working with Measures – Entry 2</p>	<p>DT Entry Pathways – Designing and modelling – Entry 2</p> <p>DT Entry Pathways – Making a product – Entry 2</p> <p>DT Entry Pathways – Planning – Entry 2</p> <p>DT Entry Pathways – Health and safety – Entry 2</p> <p>Science Entry Pathways – Variation and adaptation – Entry 2</p> <p>Science Entry Pathways – Working with Electrical Circuits – Entry 2</p> <p>Science Entry Pathways – Food and Health – Entry 3</p> <p>Science Entry Pathways – Science Health and safety – Entry 3</p>	<p>PE Entry Pathways – Frequent and regular physical - Entry 3</p> <p>PE Entry Pathways – Individual or partner activities – Entry 3</p>	<p>PSHCE Entry Pathways – Myself within the community – Entry 3</p> <p>PSHCE Entry Pathways – Planning a journey – Entry 3</p> <p>PSHCE Entry Pathways – Maintaining healthy hair – Entry 3</p> <p>PSHCE Entry Pathways – Developing Self – Entry 3</p> <p>PSHCE Entry Pathways – Dealing with problems in daily life – Entry 3</p> <p>PSHCE Entry Pathways – Environmental Awareness – Entry 3</p> <p>PSHCE Entry Pathways – Healthy Living – Entry 3</p> <p>PSHCE Entry Pathways – Individual Rights and Responsibilities – Entry 3</p> <p>PSHCE Entry Pathways – Working as part of a group – Entry 3</p>
4	<p>BTEC Functional Skills English Speaking and Listening – Entry 1</p> <p>BTEC Functional Skills English Writing – Entry 1</p> <p>Entry Pathways – Exploring Shakespeare – Entry 2</p> <p>Entry Pathways – Creating a print media product – Entry 2</p> <p>Entry Pathways – Exploring Film Genre – Entry 2</p> <p>Entry Pathways – Communicating Experience – Entry 2</p>	<p>Entry Pathways – Working with whole number – Entry 2</p> <p>Entry Pathways – Introduction to whole numbers – Entry 2</p> <p>Entry Pathways – Using money – Entry 2</p> <p>Entry Pathways – Working with 2D and 3D shapes – Entry 2</p> <p>Entry Pathways - Working with Measures – Entry 2</p>	<p>Arts Award – Explore Entry 3</p>	<p>PE Entry Pathways – Preparing for sporting activities – Entry 2</p> <p>PE Entry Pathways – Individual or partner activities – Entry 3</p> <p>PE Entry Pathways – Choices and Decisions – Entry 2</p>	<p>PSHCE Entry Pathways - Myself within the community – Entry 2</p> <p>PSHCE Entry Pathways – Planning a journey – Entry 2</p> <p>PSHCE Entry Pathways – Maintaining healthy hair – Entry 2</p> <p>PSHCE Entry Pathways – Developing Self – Entry 2</p> <p>PSHCE Entry Pathways – Dealing with problems in daily life – Entry 2</p>

					<p>PSHCE Entry Pathways – Environmental Awareness – Entry 2</p> <p>PSHCE Entry Pathways – Healthy Living – Entry 2</p> <p>PSHCE Entry Pathways – Individual Rights and Responsibilities – Entry 2</p> <p>PSHCE Entry Pathways – Working as part of a group – entry 2</p>
5	<p>BTEC Functional Skills English Speaking and Listening – Entry 1</p> <p>Entry Pathways – Exploring Shakespeare – Entry 2</p> <p>Entry Pathways – Creating a print media product – Entry 2</p> <p>Entry Pathways – Exploring Film Genre – Entry 2</p> <p>Entry Pathways – Communicating Experience – Entry 2</p>	<p>Entry Pathways – Introduction to whole numbers – Entry 2</p> <p>Entry Pathways – Working with whole numbers – Entry 2</p> <p>Entry Pathways – Using money – Entry 2</p> <p>Entry Pathways – Working with 2D and 3D shapes – Entry 2</p> <p>Entry Pathways - Working with Measures – Entry 2</p>	<p>Arts Award – Level 1 Bronze</p> <p>Arts Award – Explore Entry 3</p>		<p>PSHCE Entry Pathways - Myself within the community – Entry 2</p> <p>PSHCE Entry Pathways – Planning a journey – Entry 2</p> <p>PSHCE Entry Pathways – Maintaining healthy hair – Entry 2</p> <p>PSHCE Entry Pathways – Developing Self – Entry 2</p> <p>PSHCE Entry Pathways – Dealing with problems in daily life – Entry 2</p> <p>PSHCE Entry Pathways – Environmental Awareness – Entry 2</p> <p>PSHCE Entry Pathways – Healthy Living – Entry 2</p> <p>PSHCE Entry Pathways – Individual Rights and Responsibilities – Entry 2</p>
6	<p>BTEC Functional Skills English Speaking and Listening – Entry 1</p> <p>BTEC Functional Skills English Reading – Entry 1</p> <p>Entry Pathways – Exploring Shakespeare – Entry 2</p> <p>Entry Pathways – Creating a print media product – Entry 2</p>	<p>Entry Pathways – Working with whole numbers – Entry 2</p> <p>Entry Pathways – Introduction to whole numbers – Entry 2</p> <p>Entry Pathways – Using money – Entry 2</p> <p>Entry Pathways – Working with 2D and 3D shapes – Entry 2</p> <p>Entry Pathways - Working with Measures – Entry 2</p>	<p>Science Entry Pathways – Introduction to plant care – Entry 2</p> <p>Science Entry Pathways – Variation and adaptation – Entry 2</p> <p>Science Entry Pathways – Working with electrical circuits – Entry 2</p> <p>Science Entry Pathways – Chemical products used in the home – Entry 2</p>		<p>PSHCE Entry Pathways – Developing Self – Entry 2</p> <p>PSHCE Entry Pathways – Dealing with problems in daily life – Entry 2</p> <p>PSHCE Entry Pathways – Environmental Awareness – Entry 2</p>

	<p>Entry Pathways – Exploring Film Genre – Entry 2</p> <p>Entry Pathways – Communicating Experience – Entry 2</p>				<p>PSHCE Entry Pathways – Healthy Living – Entry 2</p> <p>PSHCE Entry Pathways – Individual Rights and Responsibilities – Entry 2</p>
7	<p>BTEC Functional Skills English Speaking and Listening – Entry 1</p> <p>Entry Pathways – Exploring Shakespeare – Entry 2</p> <p>Entry Pathways – Creating a print media product – Entry 2</p> <p>Entry Pathways – Exploring Film Genre – Entry 2</p> <p>Entry Pathways – Communicating Experience – Entry 2</p>	<p>Entry Pathways – Working with whole numbers –Entry 2</p> <p>Entry Pathways – Introduction to whole numbers – Entry 2</p> <p>Entry Pathways – Using money – Entry 2</p> <p>Entry Pathways – Working with 2D and 3D shapes – Entry 2</p> <p>Entry Pathways - Working with Measures – Entry 2</p>	Arts Award – Explore Entry 3		<p>PSHCE Entry Pathways - Myself within the community – Entry 2</p> <p>PSHCE Entry Pathways – Planning a journey – Entry 2</p> <p>PSHCE Entry Pathways – Maintaining healthy hair – Entry 2</p> <p>PSHCE Entry Pathways – Developing Self – Entry 2</p> <p>PSHCE Entry Pathways – Dealing with problems in daily life – Entry 2</p> <p>PSHCE Entry Pathways – Environmental Awareness – Entry 2</p> <p>PSHCE Entry Pathways – Healthy Living – Entry 2</p> <p>PSHCE Entry Pathways – Individual Rights and Responsibilities – Entry 2</p>

### **Key Stage 5, Year 14, Leavers' Destinations.**

All leavers spent a lot of time preparing for their next stage of their education by attending college and placement taster sessions. All learners attained the relevant qualifications they needed for their courses. 100% of learners progressed to further education establishments, apprenticeships, and training.

<b>Destination</b>	<b>Number of learners attending</b>	<b>Notes</b>
Bracknell and Wokingham College	3 1	Ambitions course. Aspirations course.
Farnborough College of Technology	1	
Career	1	
College placement TBC	1	

A continued area for future development is to track the progress of our leavers through an 'Alumni' programme to ensure that their destinations strongly support their career plans.

### **Additional 14-19 Leavers' Accreditations**

There were additional leavers, from Key Stages 4 & 5, from the 14-19 Curriculum Programme of Study during the academic year 2020- 2021 their reasons for leaving, date they came off roll and destinations are as follows;

<b>Learners</b>	<b>Year Group</b>	<b>Reason for leaving</b>	<b>Date</b>	<b>Destination</b>
	11	Home educated	25/01	Home educated
	11	Needs Review	31/08	Awaiting change of placement

The data above shows that due to our 14-19 accredited curriculum some of Kennel Lane School's more able learners are able to transition into mainstream places early. It also supports that if learners leave at any given point within Key Stages 4 and 5 they will have qualifications to take with them in the core subjects and main learning and extended learning qualifications linked to their chosen career pathway.