

**Detailed Objectives – Taken from the school’s Accessibility Plan
and the Equality Information and Objectives Policy**



Accessibility

Aim	Current good practice	Objectives	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for learners with a disability. All learners attending Kennel Lane School have additional educational needs and some have additional physical impairment or limitation.	A review of individual requirements is made before a learner is offered a place at the school, to ensure that we can fully meet their needs and that we are a suitable and appropriate placement. Our school offers a differentiated curriculum for all learners based on their ages and abilities. We use resources tailored to the needs of learners who require support to access the curriculum. Curriculum progress is tracked for all learners. Targets are set effectively and are appropriate for learners with additional needs. The curriculum is reviewed to ensure it meets the needs of all learners.	As the school offers a Foundation through to Sixth Form provision, there are differing physical requirements depending on the age and dependency of the learners. All learners are working towards a set of individualized objectives which are regularly reviewed, assessed for progress and updated with parents and carers. The school aims to increase independence and inclusivity, with ready access to all areas of the curriculum regardless of individual needs or age.	All learners have an EHCP document relating to their needs, the contents of which school take into account when identifying what additional support or resources are required whilst in education. School facilitates the provision of additional therapies such as Speech and Language, physiotherapy, occupational therapy, music therapy etc. on the school site.	SENCO and Senior Leadership Team, Class Teacher	Ongoing	Regular measurement and assessment of learner progress and attainment
Improve and maintain access to	The environment is adapted to the needs of learners as required.	To provide a secure but accessible	Maintain existing provision and provide additional	SENCO and Senior Leadership Team, Class Teacher, Site	Ongoing	Individuals accessing all aspects of

the physical environment	<p>This includes:</p> <ul style="list-style-type: none"> Ramps Wheelchair accessible automatic door buttons in appropriate areas of school Corridor width Disabled parking bays Disabled toilets and changing facilities Library shelves at wheelchair-accessible height Height adjustable tables Accessible model kitchen in the food tech room Wheelchair accessible mini bus for offsite activities Provision of manual handling equipment and hoists 	environment that is age appropriate.	resources or adaptations as deemed necessary. Risk assess and review individual needs and provision whenever there is need due to circumstances or annually, as appropriate.	Manager, Support Staff		education with no limitations due to the physical environment or lack of provisions.
Improve the delivery of information to learners with a disability	<p>Our school uses a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> Internal signage Large print resources Pictorial or symbolic representations Various individualised communication aids A high ratio of support staff in each class Staff training and development supporting the delivery of learning schemes Use of appropriate Technology 	To ensure that all appropriate activities and lessons are accessible to learners regardless of their age, abilities or physical limitations	Provide individualised time tables and schemes of work, appropriate to the abilities of the learners, in line with the wider curriculum and termly planning, delivering a progression of both understanding and learning	Teachers, Key Stage Leaders and senior Leadership Team, Support Staff	Ongoing	Measurement and assessment of learner attainment and progress evidencing continuing learning and understanding.

Equality

Aim	Current good practice	Objectives	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Improve communication with all carers and parents.	Internal audit of colleagues' language abilities. Colleagues' are appropriately placed in class groups to support learners and their families.	To communicate effectively with parents and carers who have English as an additional language.	Links to Google translate. Letters in other languages. Engaging support from the LA. Engaging support from other schools.	SENCO, Senior Leadership Team, Class Teacher, Support Staff	Ongoing	School, carers and parents can communicate effectively regardless of language.
Improve the school site as per the school's Accessibility Plan.	As per the Accessibility Plan.	To ensure the school environment is modified to make it more accessible.	Swimming Pool Upgrade. Independent Living Area which is accessible for all. The establishment of a Nurture Provision.	SENCO, Senior Leadership Team, Class Teacher, Site Leader, Support Staff	Spring 2021 Autumn 2021 Summer 2022	Individuals accessing all aspects of education with no limitations due to the physical environment or lack of provisions.
Improve access to the school website for all; regardless of language or learning need.	New school website is compliant with Government legislation. Current pictures. Large icons. Separate tabs for key areas.	To have a clearly mapped school website which is easily accessible.	Language translation links. All areas to be populated. Learner area	IT Technician Identified colleagues IT Technician with support of class teachers	Summer 2022 Spring 2022 Autumn 2022	Higher usage of the school website. Key way of providing timely information. Carers and parents are confident using it. Learners are confident using it.
Improve learners' ability to access the school environment by wearing clothing that is appropriate to their needs.	Uniform guidelines Hot weather clothing	To ensure that the clothing our young people wear to school is appropriate and prepares them for the future.	School uniform consultation Phased introduction of the agreed outcome from the consultation	Senior Leadership Team	Spring 2022 Summer 2022 onwards	Individuals accessing all aspects of education with no limitations due to their clothing. Learners are prepared for life after school.