

Kennel Lane School

At Kennel Lane School we believe that learners achieve most when parents and school value and respect each other and share common aims.

We want to work in partnership with parents to promote our learners' achievements and success. The aim of this agreement is to share our expectations of our learners and their parents, and what they in turn can expect from us.

The responsibilities of all staff:

It is the staff's professional responsibility to:-

- **Know the learners as individuals.** This means where they are in their learning, how they learn, what sort of people they are, and the best way to support them.
- **Provide a balanced and relevant curriculum.** This means helping learners to acquire skills in areas identified in their EHCP outcomes and short term targets in their TALENTS journey's.
- **Help learners become independent learners to prepare them for the next stage in school/education/life.** This means encouraging them to think for themselves, develop their own opinions, and to organise their time and resources effectively, with support from the teacher.
- **Help learners develop as individuals.** This means encouraging confidence, self-esteem and positive relationships with other learners and adults.
- **Form positive relationships with the parents of the learners they teach.** This means that there is a shared understanding. Learners learn best when school and home work together for the benefit of the learner. This means ensuring that parents know what their young person is learning – their curriculum content.

Remember: Every young person is different and the teacher is trying to do his/her/their best in all the ways mentioned above for all the learners.

The responsibilities of parents/carers:

To explain to their young person what school is for:-

- A place for learning where he/she/they will be with other people and that means sharing books, equipment, adult attention and co-operating with others.

Headteacher:
Asst Head, Primary:
Asst Head, Support & Intervention/DSL:
Asst Head, Woodlands Hub:
Asst Head, Quality of Education:
Asst Head, Secondary:

Jenny Baker
Sara Avenell
Michelle Higgs
Sammy O'Brien
Jo Roclawski
Vicky Wilkins

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Tel: 01344 483872
Email: secretary@kennellaneschool.com
Web: www.kennellaneschool.com

- **To help their young person with his/her/their learning.** This means showing an interest in what their young person has done in school, sharing reading books, looking after and returning borrowed books or resources; attending parents meetings to discuss their young person's progress with the class teacher and supporting their young person with their home learning.
- **To support the school and strengthen our partnership.** Any worries or concerns should be shared privately with the class teacher in the first instance. We ask parents not to voice concerns in front of their young person or other young people. The possible outcome of the young person hearing negative comments about their school is that it can lead to confusion and upset and have a negative impact on their learning. Please make an appointment. We are always willing to listen and come to a shared understanding. Any formal complaints will be made within the guidelines of the school's Complaints Policy (available on request).
- **Parents and Carers will avoid taking holidays during term time.**
- **To send their young person to school ready to learn.** Young people need to concentrate in order to learn, and therefore need to be fit and well, to have had enough sleep, to have eaten, and to be suitably dressed, in the agreed uniform.
- **To communicate with the school any special medical needs or any special circumstances at home that may affect their young person's learning.**
- **To support the school's policies and guidelines** – this includes, Behavioural (following the PRICE approach - following our Regulation/ Co-regulation policy), Home Learning, Attendance Policies and School Dress Code.

The responsibilities of the young person:

As parents and teachers, we need to explain to young people what is expected of them. Please share the agreement attached with your young person and remind them regularly of their responsibilities, using their preferred communication system. We have included three different versions of the agreement for you to communicate with your young person. Please contact your young person's class team if you would like further support with talking this through with your young person.

Please sign and return to school office as soon as possible

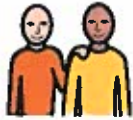
Young person's name: Date:

I agree to working in partnership with the school and my young person.

Signed Print Name:

Kennel Lane School Learner Code of Conduct

We will try to take care of each other.



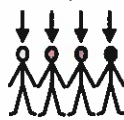
We will listen to each other.



We will try to be quiet while others are working.



We will try to be friends with everyone at school.



We will look after our school.



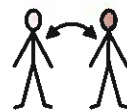
We will look after our things.



We will be happy for our friends when they do good things.



We will be kind and helpful to each other.



We will be proud of ourselves.



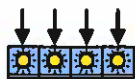
Kennel Lane School - Learner Agreement



I will try to:



go to school every day.



go to lessons on time, wearing my school uniform.



Be proud of my school environment, taking care of equipment, displays and



other peoples' work and property.



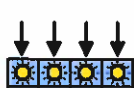
Do all my work and home learning as best as I can.



Be caring, helpful.



Bring the equipment I need every day.



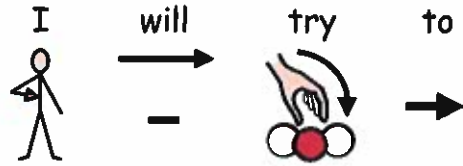
Be safe.



Signed:



Kennel Lane School Learner Agreement



Be safe



Be caring



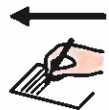
Listen



work hard



Signed



Kennel Lane School - Learner Agreement

I will try to:



- Attend school every day and go to lessons on time.



- Wear my school uniform.



- Be proud of my school environment, taking care of equipment, displays and other people's work and property.



- Do all my classwork and home learning as best as I can.



- Be caring, helpful and sensitive to the needs of others.



- Be safe.



- Bring the equipment I need every day.

Signed:

Expectations for uniform, jewellery, make-up and hair styles at Kennel Lane School

(to be read alongside the Behaviour Policy available on our website www.kennellaneschool.com)

- The full support of parents and carers is requested with regard to uniform.
- The school will take cultural identity into account and liaise with parents on an individual basis where necessary.

Clothing:

- Shoes must be sturdy school shoes or smart black trainers. Canvas shoes, flip flops and high heels are not part of the uniform.
- Hoodies are a banned item of clothing and will be confiscated.
- An outdoor coat should be worn on the journey to and from school in cold or wet weather and during break/lunch times.
- Shorts should be knee length and T-shirts should cover the body and have sleeves.

Hair Styles and Hair Colouring:

- Extreme or offensive hairstyles are not permitted.
- Any learner who comes into school with an extreme or offensive hair style may be sent home, or internally excluded until the situation is remedied.

Make-up:

- Make-up including nail varnish should not be worn by learners from Primary to Year 11.
- Discreet make-up is acceptable only in sixth form eg. mascara and clear/light lip gloss/ subtle nail varnish/ false nails.

Jewellery:

- No jewellery may be worn with the exception of one small plain stud in the lobe of each ear. No other piercings including tongue piercings are allowed.
- Learners may wear a watch but no other jewellery should be worn.

In addition:

- Shirts should be fully tucked in and not just at the front. Skirts should not be shortened by turning over the waistband.
- Where a learner repeatedly refuses to comply with the school uniform policy, even if they do not otherwise display poor behaviour, there will be an appropriate consequence. Initially this will involve a discussion with the learner, to hopefully come to an acceptable agreement, however this may lead to parents being called for persistent disregard for the rules.