

## Kennel Lane School: Careers Education and Guidance (CEG) and Post School Policy

PHILOSOPHY	PRINCIPLES	PROCEDURES & RESOURCE IMPLICATIONS	PERFORMANCE INDICATORS
<u>At Kennel Lane School we believe that:</u>	<u>At Kennel Lane School we intend that:</u>	<u>At Kennel Lane School we will implement our philosophy by:</u>	<u>At Kennel Lane School we will monitor performance by:</u>
<ul style="list-style-type: none"> <li>▪ Experience within the world of work is an important aspect of learners' education and allows them to develop personally and make informed choices about their lives post school</li> <li>▪ Understanding the world of work can help learners make the right post school decision for them</li> <li>▪ Inclusion and enrichment based on CAG (Careers and Guidance) can target learners at risk of becoming NEET (Not in Education or Employment or Training)</li> <li>▪ Experience of colleges and courses will help learners to develop links with other institutions and help transitions post school</li> <li>▪ Parents and carers support and understanding is essential in promoting CEG (careers, education and guidance) to learners</li> <li>▪ Advice and guidance should be readily available to learners about post school opportunities through the Careers curriculum</li> <li>▪ 14-19 curriculum should support CEG and develop core skills learners will need post school including English, maths, careers PSICHE and a Pathway option that aligns with a local offer and their aspirations</li> </ul>	<ul style="list-style-type: none"> <li>▪ All learners should have the opportunity to experience the world of work</li> <li>▪ Learners should be prepared in the best way possible for their adult life</li> <li>▪ Parents and carers will be advised on how to support their child after education in the welcome to sixth form meeting and Next Steps Event</li> <li>▪ Learners should be enabled to contribute to society as an active citizen (Citizenship) and understand what different job opportunities there are</li> <li>▪ Lifelong learning should be promoted</li> <li>▪ KLS should actively promote equality of opportunities and challenge stereotypes</li> <li>▪ CEG should raise aspirations of learners</li> <li>▪ Learners in key transition years (11 and 13) will have the opportunity to experience different College courses where offered</li> <li>▪ More able learners will have the opportunity to gain life skills and prepare fully for entering the world of work through additional accreditation.</li> <li>▪ We will apply for additional funding to support learners at risk of becoming NEET through LA opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Providing working experience opportunities at two separate times of the year to KS4 learners and KS5 learners. These will take place offsite for Year 11 and Year 13 learners.</li> <li>▪ Year 11 learners will all complete an experience of working at a local business together to build a foundation for their working experience.</li> <li>▪ Year 13 learners will receive careers coaching from a member of staff in order to help them chose a relevant and realistic working experience placement designed to support their career aspirations.</li> <li>▪ Learners will be provided with discreet Careers lessons from KS3 up until KS5. These will be run in conjunction with Talentino. These will be coached lessons run by staff and support learners in viewing working as a realistic option post school.</li> <li>▪ Learners in KS5 will help run the Enterprise 'Green Leaves.' This will be through an annual calendar of enterprise activities, money raised will be allocated by learners on request to other Key Stages.</li> <li>▪ Termly World of Work Days will be held across the School.</li> <li>▪ Providing additional work experience and opportunities for learners at risk of becoming NEET</li> <li>▪ Ensuring that learners in year 11 and year 13 have access to relevant link courses at local provisions where offered.</li> <li>▪ Provision of the school Curriculum will support appropriate CEG, and equip learners with life skills</li> <li>▪ The annual "Next Steps" careers event will allow parents and carers (as well as learners) to gain access to advice about careers and options post school (other advice – leaflets etc)</li> <li>▪ Coffee Mornings will share key dates and processes with parents</li> </ul>	<ul style="list-style-type: none"> <li>▪ Parents/carers are confident to support their learner make decisions about their future</li> <li>▪ Year 11's and 14's are making relevant and realistic choices for their targeted working experience based on well planned careers coaching sessions. This will be shown in destination data.</li> <li>▪ Annual KS4 and KS5 work experience with off-site opportunities where appropriate</li> <li>▪ Learners will not leave Kennel Lane School without a college placement, job or other learning opportunity</li> <li>▪ Learners will successfully complete accredited courses which will increase their employability opportunities.</li> <li>▪ A wide variety of careers related Enrichment Opportunities are provided and feedback from learners, parents/carers and staff is positive</li> <li>▪ Learners access local colleges and this helps them make informed decisions about their futures</li> <li>▪ Successful annual 'Next Steps' event focusing on relevant college opportunities and careers</li> <li>▪ Parents feel more positive about their young persons life experiences post Kennel Lane School</li> <li>▪ Careers lessons are well planned and give learners the opportunity to explore and learn about different careers. Staff feel confident in delivering it</li> </ul>