

Employability Curriculum Map

High Level Overview

Intent (Rationale)

- All learners will view themselves as contributing valuably to their community and understand what different job opportunities there are.
- All Learners will follow pathways appropriate to them with clear outcomes, that are relevant and realistic and that are decided alongside the learners
- All learners should have the opportunity to experience the world of work.
- Learners should be prepared in the best way possible for their adult life, and how employment can look for them.
- Parents and Carers will be advised on how to support their child after education and feel confident that it is both what their young person wants, and it is what is best for them.
- Lifelong learning should be promoted
- KLS should actively promote equality of opportunities and challenge stereotypes
- CEG should raise aspirations of learners
- Learners in Year 13 will have the opportunity to experience different College courses where offered
- More able learners will have the opportunity to gain life skills and prepare fully for entering the world of work through additional accreditation.
- Learners can choose to go straight into supported employment should they wish and feel confident they can seek the right support post KLS.
- Kennel Lane School will meet the 8 Gatsby Benchmarks

Implementation (How)

- All learners will access termly 'World of Work' days which are themed around topic, with appropriate visitors, trips and activities to meet learner's needs. Days focus on key employability skills.
- Learners are tracked throughout their time at Kennel Lane School, ensuring they are following pathways to support the right outcomes that are relevant to them.
- Learner voice and Transition Plans discuss Employability aspirations which are recorded within Earwig and used to ensure the right provision is put in place.
- Employability cross curricular links are made with other subjects' such as Functional Skills and Preparation for Adulthood and tracked.
- Providing working experience opportunities at two separate times of the year to KS4 learners and KS5 learners.
- Year 11 learners will all complete an experience of working at a local business together to build a foundation for their working experience.
- Year 13 learners will receive careers coaching from a trained coach to help them chose a relevant and realistic working experience placement designed to support their career aspirations.
- Learners will be provided with discreet Careers lessons from KS3 up until KS5. These will be run in conjunction with Talentino. These will be coached lessons run by trained staff and support learners in viewing working as a realistic option post school.
- Learners in KS5 will help run the Enterprise 'Green Leaves.' This will be through an annual calendar of enterprise activities, money raised will be allocated by learners on request to other Key Stages.
- Providing additional work experience and opportunities for learners at risk of becoming NEET
- Ensuring that learners in year 13 have access to relevant link courses at local provisions where offered.
- Provision of the 14-19 Curriculum will support appropriate CEG, and equip learners with life skills
- The annual "Next Steps" careers event will allow parents and carers (as well as learners) to gain access to advice about careers and options post school (other advice – leaflets etc)
- Inclusion and enrichment programs will support CEG and post school opportunities
- Residential opportunities (both within Duke of Edinburgh award and outside it) will help to support and promote skills learners will need post school.
- Supported Internship opportunities for those who wish to transition straight into employment

Impact (Benefits to learners)

- Learners and parents are introduced to the idea of 'Working' and 'Employability' from an early age and introduced to the key skills.
- Key Employability skills are tracked on earwig and can build an accurate profile of learners.
- Learners can receive high quality and relevant Careers input from those who know them well and they are comfortable with.

- Cross Curricular links are made with Employability across the school, meaning learners are able to transfer skills
- Learners leave school with Vocational Profiles of Personal Centred Plans which support their Next Steps
- Learners who wish to are able to successfully transition into a supported employment programme, feeling confident and aware of what provisions can support them next.
- Parents/carers are confident to support their learner make decisions about their future
- Year 13's are making relevant and realistic choices for their targeted working experience based on well planned careers coaching sessions.
- Learners will not leave Kennel Lane School without a college placement, job or other learning opportunity
- Higher ability learners will successfully complete the AQA Preparation for Working Life qualification
- A wide variety of careers related Enrichment Opportunities are provided and feedback from learners, parents/carers and staff is positive
- Learners access local colleges and this helps them make informed decisions about their futures
- Residential trips are provided to teach and reinforce life skills needed for future independence
- Learners have access to different Colleges and Information around courses to make informed choices.
- Careers lessons are well planned and give learners the opportunity to explore and learn about different careers.

Measuring Progress

| Formative | Summative |
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| <ul style="list-style-type: none"> ▪ Learner Voice- Employability and Next Steps Section ▪ References from Work Experience placements in Year 11 and Year 13 ▪ Vocational Profiles and Personal Centered Planning ▪ Staff feedback on Cross Curricular Links | <ul style="list-style-type: none"> ▪ Earwig KLS Employability Skills ▪ Photos/videos of learner activity ▪ World of Work Student Evaluations (completed by learners or staff where relevant) ▪ Annual Careers Education Report against the Gatsby Benchmark using Compass ▪ Post Kennel Lane destination data |

Knowledge & Skills Over Time

| Topic / Area | EYFS & KS1 | KS2 | KS3 | KS4 | KS5 |
|---------------------------|------------------------|------------------------|---|----------------------------------|--|
| World of Work Days | Termly | Termly | Termly | Termly | Termly |
| Careers Lessons | | | Talentino Bambino Project (Autumn Term) | Talentino weekly Careers lessons | Weekly careers lessons or working experience where appropriate |
| Enterprise Events | Autumn and Spring Term | Autumn and Spring Term | Autumn and Spring Term | Autumn and Spring Term | Termly |
| Links to Higher Education | | | Year 9 Learner Tour | Year 11 weekly | Year 13 Weekly |
| 1-1 Interviews | | | Year 9 learners | | Year 13 learners |
| Work Experience | | | | Year 11 | Year 13 |
| Supported Internship | | | | | Identified Year 13 and Year 14 learners |