

Kennel Lane School's Review Against the Gatsby Benchmarks 2022

Benchmark	Notes	How we currently meet this Benchmark – Careers at Every Level
A Stable Careers Programme	Every school and college should have an embedded programme of career education and guidance that is known and understood by learners, parents, teachers, governors and employers.	<ul style="list-style-type: none"> • Termly whole school World of Work Curriculum Days which are planned and resourced to support learners understanding of different job fields and employability skills • Key Stage 3 Talentino Bambino Enterprise Project • Key Stage 4 'Talentino' Careers lessons and local college link course opportunities • Key Stage 5 non accredited 'Preparation for Working Life' and 'Preparation for Adulthood' lessons alongside local college link courses
Learning From Career & Labour Market Information	Every learner, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.	<ul style="list-style-type: none"> • Full set of accessible resources about opportunities provided on the school website. These are reviewed annually • Year 9 learners have sessions with their teachers to identify possible career pathways based on their 14-19 choices • Year 13 learners have sessions with career support assistant to inform relevant and valuable working experience and career goals including looking at different colleges and next steps and what they offer • Termly Careers newsletters with links to local labour market linked to our pathways
Addressing The Needs Of Each Learner	Learners have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each learner. A school's careers programme should embed equality and diversity considerations throughout.	<ul style="list-style-type: none"> • Tailored to meet the needs of young people with a range of needs from moderate to profound learning disabilities. Session plans and resources are differentiated based on the needs of the participants and individual career development plans are created as well as articulating the employment outcomes on the EHCP plans • Year 9 learners have individual coaching sessions with their tutors to support in identifying the most suitable 14-19 pathway for them • Links with local colleges and provisions such as The Wayz and the Virtual School to support with specific learner needs or aspirations • Learner voice identifies aspirations
Linking Curriculum Learning To Careers	All teachers should link curriculum learning with careers. STEM subject teachers should highlight the relevance of stem subjects for a wide range of future career paths.	<ul style="list-style-type: none"> • Long Term Planning across the school links to Employability Skills highlighted within the lessons.
Encounters With Employers And Employees	Every learner should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.	<ul style="list-style-type: none"> • An Enterprise scheme (Green Leaves) is embedded within school where learners develop profitable in school events and products to demonstrate their knowledge of customer service and working environments • Kennel Lane School is supported to build a network of engaged employers to provide ongoing and multiple work experience for as many learners who can

		<p>access it. An annual employment event is held to thank current employers and encourage new links.</p> <ul style="list-style-type: none"> • Enrichment activities including visiting speakers and trips to local businesses are arranged throughout the curriculum. • World of Work days are held termly and have a focus which can include external speakers or businesses • Key Stage 3 links with Wellington College
Experiences Of Workplaces	Every learner should have first--hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities and expand their networks.	<ul style="list-style-type: none"> • Kennel Lane School is supported to build a network of engaged employers • The Talentino careers programme provides a framework for working experience projects (School based, visits and work experience) • Year 11 and 13 learners take part in external working experience programme. • Year 13 learners work with trained career coaches to inform relevant and valuable working experience placements in line with their career goals. • Kennel Lane School work with supported employment agencies to highlight learners at risk of becoming NEET to take part in additional programmes including CV building and working experience. • Year 13 and 14 learners are offered the opportunity to take part in a Supported Internship in their final year of Kennel Lane School
Encounters With Further Higher Education	All learners should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, universities and in the workplace.	<ul style="list-style-type: none"> • Year 13 and Year 11 learners access weekly sessions at the local college offer where appropriate. • Selected Year 11 learners take part in 14-16 College link courses which support their aspirations. • Year 9 learners take part in an annual tour of the local offer College. • Strong links with local offers mean learners transitioning are observed throughout Key Stage 5 by colleges • Coffee afternoons share information about open days and application processes in the Autumn Term
Personal Guidance	Every learner should have opportunities for guidance interviews with a career adviser. These should be available whenever significant study or career choices are being made. They should be expected for all learners but timed to meet their individual needs	<ul style="list-style-type: none"> • Significant periods include EHC plan reviews, transition from KS3 to KS4 and transition to their next steps. Kennel Lane School have the capacity to provide coaching support at these key times. • Learners complete Personal Centred Plans or Vocational Profiles with a designated colleague. • Learner Voice including aspirations is completed individually with each learner every year.