

KS2 Writing – Formal pathway

	Autumn first half term	Autumn second half term	Spring first half term	Spring second half term	Summer first half term	Summer second half term
Year 1 (2020-2021)	<p>Non – fiction writing: Information</p> <p>Suggested text: Teacher model “All about me”</p> <p>Topic link: All about me</p> <p>Storytelling and creating stories: Narrative</p> <p>Suggested text: “Ten little superheroes”</p> <p>Story pattern: Beating the monster tale</p> <p>Topic link: Superheroes</p>	<p>Non – fiction writing: Instructions</p> <p>Suggested text: Teacher model “Recipe: How to make X”</p> <p>Topic link: Scrumdiddlydumptious</p>	<p>Storytelling and creating stories: Narrative</p> <p>Suggested text: “The Little Red Hen” (Shared Area)</p> <p>Story pattern: Cumulative text</p> <p>Topic link: Wriggle and crawl</p>	<p>Non – fiction writing: Instructions</p> <p>Suggested text: Teacher model “Recipe: How to make a potion”</p> <p>Topic link: Potions</p>	<p>Non-fiction writing: Recount</p> <p>Suggested text: Teacher model “ “</p> <p>Topic link: Beat, Band, Boogie!</p>	<p>Storytelling and creating stories: Narrative</p> <p>Suggested text: Stick man</p> <p>Topic link: The enchanted Woodland</p>

Year 2 (2021-2022)	Non – fiction writing: Recount Suggested text: Teacher model and learner photos as stimulus, “My Summer holidays” Topic link: All about me	Storytelling and creating stories: Narrative Suggested text: Room on the Broom Story pattern: Journey story Topic link: Muck, Mess and Mixture	Storytelling and creating stories: Narratives Suggested text: Commotion in the ocean Topic link: Blue Abyss	Storytelling and creating stories: Narrative Suggested text: Frog Olympics Story pattern: Journey story Topic link: Bounce	Non-fiction writing: Information Suggested text: Teacher model. Information on some countries which are visited on the trip Topic link: Land Ahoy	ADD HERE – CANNOT FIND TOPIC ON CORNERSTONES SO NOT SURE ON FOCUS Topic link: Predators
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	Autumn first half term	Autumn second half term	Spring first half term	Spring second half term	Summer first half term	Summer second half term
Year 3 (2022-2023)	Non – fiction writing: Information Suggested text: Teacher model “All about me” Topic link: All about me Non – fiction writing: Description/ Poetry	Storytelling and creating stories: Narrative Suggested text: Teacher model Text type: Description: Character/ characterisation and setting Topic link: Moon Zoom	Non – fiction writing: Information Suggested text: Teacher mode; “My local community (Bracknell)” Topic link: Street detectives	Non – fiction writing: Description/ Poetry Suggested text: Teacher model “Texas: I see, I hear, I feel” Topic link: Bright Lights Big City	Storytelling and creating stories: Narrative Suggested text: “Through the Forest” (Shared Area) Story pattern: Journey story Topic link: The Scented Garden	Non – fiction writing: Explanation Suggested text: Non- fiction model or teacher model “The water cycle” Topic link: Flow

	<p>Suggested text: Teacher model "Carnival: I see, I hear, I feel"</p> <p>Topic link: Rio de Vida</p>					
<p>Year 4 (2023-2024)</p>	<p>Non – fiction writing: Recount</p> <p>Suggested text: Teacher model and learner photos as stimulus, "My Summer holidays"</p> <p>Non – fiction writing: Poetry</p> <p>Suggested text: Teacher model "Weather poem"</p> <p>Topic link: Splendid skies</p>	<p>Storytelling and creating stories: Narrative</p> <p>Suggested text: "Ten little superheroes"</p> <p>Story pattern: Beating the monster tale</p> <p>Topic link: Superheroes</p>	<p>Storytelling and creating stories: Narrative</p> <p>Suggested text: "Puss in boots"</p> <p>Story pattern: Change story</p> <p>Topic link: Paws, Claws and Whiskers</p>	<p>Non-fiction writing: Recount</p> <p>Suggested text: Newspaper report (Teacher model), "Volcano eruption!"</p> <p>Topic link: Rocks, Relics and Rumbles</p>	<p>Non-fiction writing: Information</p> <p>Suggested text: Teacher model: Dinosaurs</p> <p>Topic link: Dinosaur Planet</p>	<p>Non – fiction writing: Explanation</p> <p>Suggested text: Teacher model "How magnets work"</p> <p>Topic link: Mighty metals</p>