

EYFS & Key Stage 1 Topic Curriculum: 2022-2023/2023-2024

| | Development Matters & Curriculum Concepts | | | Pre-Formal Classes (Mole & Rabbit) | | Semi-Formal Classes (Fox) | |
|-----------------|---|---|--|------------------------------------|---|---|--|
| | Prime Area Links | Specific Area Links | Key Concepts | Year A (22-23) | Year B (23-24) | Year A (22-23) | Year B (23-24) |
| Autumn 1 | Building Relationships Self-Regulation Managing Self Speaking | People & Communities Past & Present Being Imaginative and Expressive | Self-Awareness Identity Relationships Choices Communication Regulation | All About Me | All About Me | All About Me | All About Me |
| | | | | My Regulation | My Regulation | My Regulation | My Regulation |
| | | | | My Communication | My Communication | My Communication | My Communication |
| | | | | My Relationships | My Relationships | My Relationships | My Relationships |
| Autumn 2 | Gross Motor Skills Fine Motor Skills Building Relationships Self-Regulation Managing Self Listening and Attention Understanding | The Natural World Creating with Materials People & Communities | Self-Awareness Health Change Choices Regulation Connections Expression | Exploring My Senses | My Body | Healthy Choices | Feelings & Emotions |
| | | | | Exploring My Senses | Parts of My Body | My Body | Exploring Emotions |
| | | | | Using My Senses | Move and Groove | Staying Healthy | Knowing My Emotions |
| | | | | Likes and Dislikes | I Can Do It! (Self-Care/Life Skills/Independence) | Keeping Fit | Expressing My Emotions |
| Spring 1 | Fine Motor Skills Gross Motor Skills Managing Self | The Natural World Past & Present Numerical Patterns Number Shape, Space & Measure | Exploration Communication Investigation Change Connections | Weather & Seasons | Water | Growth & Change | Opposites |
| | | | | Hot and Cold | Scoop, Pour, Splash – Exploring Water | Grow Your Own | Big and Small |
| | | | | Sun and Rain | Wet and Dry | How I've Grown | Light and Heavy |
| | | | | Seasonal Changes | Melting and freezing | Natural Processes | Push and Pull |
| Spring 2 | Listening & Attention Understanding Speaking Fine Motor Skills Gross Motor Skills | Creating with Materials Being Imaginative & Expressive Comprehension Writing | Creativity Expression Communication Choices Connections | Colours of the Rainbow | Nursery Rhymes | Making Music | Traditional Tales |
| | | | | Colours Around Me | Animals | Clap, Tap, Sing and Ring: Percussion Sounds | <i>Weekly or fortnightly Traditional Tale focus. Refer to Reading Spine for key texts.</i> |
| | | | | Mix and Match | Actions | Loud & Quiet, Fast & Slow | |
| | | | | Patterns and Prints | Adventures | Keeping the Beat | |

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|-----------------|---|---|---|--|--|--|---|
| Summer 1 | Listening & Attention Understanding Speaking | People & Communities The Natural World Past & Present Being Imaginative & Expressive Creating with Materials | Growth Change Health Connections Exploration Investigation Creativity Expression | In the Garden | On the Farm | Around the World | Festivals and Celebrations |
| | | | | Fruits and Vegetables Plants and Flowers Birds and Insects | Animals on the Farm A Farmer's Jobs Growing and Harvesting | Food Around the World Music Around the World People Around the World | <i>Weekly or fortnightly focus on a variety of cultural festivals and celebrations from at least three continents. Where applicable, these should align with those falling during the term.</i> |
| Summer 2 | Building Relationships Self-Regulation Listening & Attention Understanding | People & Communities Past & Present Shape, Space & Measure Number Numerical Patterns | Community Places Connections Exploration Change | Homes & Houses | Travel & Transport | People Who Help Us | Around the Town |
| | | | | My Home | Land | Staying Safe | Getting Around |
| | | | | Types of Home Animal Habitats | Sea Air | Staying Healthy Growing and Learning | People Around Town Places Around Town |

In addition to specific area links, Literacy and Maths will be embedded throughout all Topics, with rich and diverse opportunities for learners to explore mathematical concepts and to develop their pre-reading, reading, mark-making and writing skills.