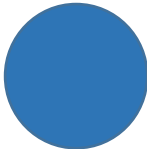

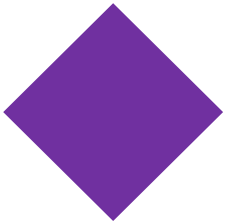





Curriculum Areas

<p>My Interactions</p> 	<p>This area focuses upon an individualised need to communicate with others and for others to understand and interpret that communication.</p> <p>Practice is built upon the philosophy that interactions must be meaningful and relevant. Intensive interaction is embedded throughout the curriculum as a vehicle to enable these interactions to take place and develop. A Total Communication approach is used at all times. This will include using tactile, auditory and visual information in which all means of communication is valued and used to support and enhance expressive and receptive language.</p> <p>Our Total Communication environment includes; gestures, facial expressions and body language, eye pointing, objects, objects of reference, photos, speech, Makaton signing, visuals (including PECS and communication boards), and high tech AAC. Communication approaches must be carefully differentiated towards the individual with the aim being that it is functional.</p>
<p>My Explorations</p> 	<p>This area offers opportunities for developmental learning routed in concrete experiences.</p> <p>Practice is built upon the philosophy that individuals will engage with learning when motivated to explore.</p> <p>Exploration encompasses the environment around a learner; starting with response to stimuli, moving to intentional enquiry and on to functional use. The Walden approach will be used to develop the young person's skills in order to explore, understand and engage with the physical world around them.</p>

The Woodlands Hub Curriculum

<p>My Movements</p> 	<p>This area encourages the development and preservation of fine and gross motor skills. Sequencing of movement and intention to move and be physical will be developed through engagement strategies.</p> <p>Within this area some learners will follow a personalised programme developed by an integrated therapy team and delivered through Willow (OT & Physio Additional Provision)</p>
<p>My Independence</p> 	<p>This area recognises the need for learners to develop the skills required to undertake basic tasks, as independently as possible. This includes self-help, personal care and hygiene, and access to the community.</p>
<p>My Emotions</p> 	<p>This area teaches learners the strategies they require to sustain attention, manage and regulate their own behaviour, manage stress and anxiety and communicate with others in an appropriate manner.</p>
<p>My Senses</p> 	<p>This area identifies and provides interventions to break down barriers to learning. These barriers may include: sensory impairment; sensory processing and complex health needs.</p> <p>Where appropriate, learners will follow a personalised programme developed by an integrated therapy team which will be embedded within the curriculum and delivered through targeted therapy interventions.</p>