

## Personal Development

### Intent

At Kennel Lane our aim for the Personal Development curriculum is to reflect the school's vision and values. At the core of this is to demonstrate and teach the skills, knowledge and understanding that young people need to lead confident, healthy lives and to become informed, active and responsible citizens.

### Implementation

Personal Development is the backbone to our entire curriculum, the golden thread that runs through it and is an integral part of everything we do at Kennel Lane School. At Kennel Lane we are:

### Developing

- Responsible, respectful, and active citizens who are able to play their part and become actively involved in public life as adults
- Learners' understanding of the fundamental British values of democracy, individual liberty, the rule of law and mutual respect and tolerance
- Learners' character, which Ofsted defines as a set of positive personal traits, dispositions and virtues that informs their motivation and guides their conduct so that they reflect wisely, learn eagerly, behave with integrity and cooperate consistently well with others
- Learners' confidence, resilience and knowledge so that they can keep themselves mentally healthy
- Learners' understanding of how to keep physically healthy, eat healthily and maintain an active lifestyle, including giving ample opportunities for pupils to be active during the school day and through extra-curricular activities
- Learners' understanding of healthy relationships through appropriate relationships and sex education

### Promoting:

- Equality of opportunity so that all learners can thrive together, understanding that difference is a positive, not a negative, and that individual characteristics make people unique
- An inclusive environment that meets the needs of all learners, irrespective of age, disability, gender reassignment, race, religion or belief, sex, or sexual orientation

### Enabling:

- Learners to recognise online and offline risks to their wellbeing – for example, risks from criminal and sexual exploitation, domestic abuse, female genital mutilation, forced marriage, substance misuse, gang activity, radicalisation and extremism – and making them aware of the support available to them
- Learners to recognise the dangers of inappropriate use of mobile technology and social media

### Supporting:

- Readiness for the next phase of education, training or employment so that learners are equipped to make the transition successfully

British Values and Spiritual, Moral, Social and Cultural (SMSC) development are carefully woven throughout the Personal Development curriculum. This enables our young people to become successful learners, confident individuals, responsible citizens and effective contributors.

	<b>Personal Development Links across the Curriculum</b>
Interventions	Family support Workers Youth line Music Therapy Play Therapy ELSA School dog – Ruby JACS Nurture Group
Relevant Policies	RE policy Drugs Policy RSE Policy Careers, Education Guidance, and post school Policy Equality Policy E safety Policy Global Values Policy Regulation and Co regulation Policy Safeguarding and Child protection Policy
Whole School Approaches	Nurture Whole School approach PRICE
Whole School Resources	Independent Living Area Role Playroom
External Partners	Warfield Church visits/ trips Wellington School Sports The rise Heathfields Dance Teacher Sports coaches Make Sense Theatre Alt Prov Chess Teacher
Curriculum Events	Music for Autism Days Enrichment Week Mental Health Awareness Week Children’s Mental Health Week Multicultural Days Children in Need Day Comic Relief Day Jeans for Genes Day Christmas Jumper Day Safer Internet Days Black History Month World of Workdays STEM Week STEM days Memorable Experiences linked to Topic Harvest Festival Assembly Antibullying Week

	Awards and Achievement Assemblies Productions
Relevant Curriculum Subject/ Strands	RE RSHE British Values Social Skills Nurture Citizenship Employability – Careers and Enterprise Life Skills Oracy 14 - 19
Parent/ Carer involvement	Workshops with parents TALENTS meetings Come and join in Bring and Share Safer Internet Sessions Training/ Information Sessions

### Impact

The aim of all of this is to have a positive impact on our young people. We want our young people at all stages of their education to be prepared for life now and also for their next steps, whether that's moving into a different year group, key stage, school, or into further education, employment or training.

Our young people will be able to:

- demonstrate kindness and respect towards themselves and others.
- have the courage and ability to try new things, challenge themselves and persevere.
- take responsibility for their actions.
- have a good understanding of how to stay safe, healthy and how to develop good relationships.
- have an appreciation of what it means to be a positive member of a diverse, multicultural society.
- demonstrate and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty.
- be on their journey preparing them for life in modern Britain.

In order to be confident in the impact of personal development across the whole school community, the lead/s will monitor through discussion with learners, gathering evidence of written activities, gathering evidence of learner Earwig records, learner attainment data on appropriate assessment frameworks, monitoring displays and through ongoing discussion with colleagues.