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| Intent | To deliver an exciting, broad and balanced curriculum where all subjects are valued and our learners are enthused and excited by a range of practical activities, workshops and visits. A broad curriculum allows the delivery of the schools TALENTS aspirations as part of an integrated, immersive experience for all and highlights the relevance of developing functional maths and English skills for all areas of life. We strive to develop curious and independent. This project encourages learners use their imagination to picture fantasy landscapes and stories, hone their science skills through chemical reactions and compose soundtracks that will bring the mysterious landscapes to life! |
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Year 1 2023-2024

| Term | Imaginative Learning Project | Key Focus | Memorable Experience | NC topics | Creative /Extended writing opportunity. | Functional Maths opportunity | Careers | Science unit to support topic |
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| Autumn | Gallery Rebels | Art | Visit to Hampton Court to look at the paintings of artists such as Holbein A trip to the living rainforest in Newbury | Great artists Artistic techniques | Write a description of an everyday object using a selection of adjectives. | | Working in an Art gallery | Autumn 1 - Light and the eye. Autumn 2 – Ecosystems |
| Spring | Pharaohs | History | VR experience of the pyramids Mummification shadow play | Early civilisations Ancient Egypt | Discovering a mummy's tomb story Writing a newspaper article | Sequencing times of the year . (Using standard units to measure mass) | Careers in a museum | Spring 1 - Decay and decomposition Spring 2 – The Earth, seasons, day length and our place in the milky way galaxy. |
| Summer | Potions | Science | Alice in Wonderland afternoon- treasure hunt | States of matter Medicine Liquids | Writing a spell using rhyming couplets | Using money (Potion shop) | Careers in a Pharmacy | Summer 1 -Acids and Alkalis |

Long Term Plan KS3 2023 - 2026

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| | | | | | Writing an information page using headings and subheadings | Measuring temperature using standard units | | Summer 2 -Types of chemical reactions |
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Year 2 2024-2025

| Term | Imaginative Learning Project | Key Focus | Memorable Experience | NC topics | Creative writing opportunity | Functional Maths opportunity | Careers | Science unit to support topic. |
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| Autumn | I am Warrior | History | Organise learners into romans and celts . Take them outside and play tactical games where they need to work together! Capture the Flag game! | Romans Roman Britain Invaders and settlers Celts | Writing a commentary on a gladiatorial combat. | Investigating Roman Numerals | Jobs in a sports arena | Autumn 1 -Metals and Non metals Autumn 2- Forces |
| Spring | Hola Mexico | music | Mariachi afternoon!!! Play a video of a Mariachi band (or hire a band to come into school) . Learners join in with maracas and tambourines. Drink delicious juices after all of the music making. | Ancient civilisations The Maya Mexico Non-European society | Use a comic strip to retell a Mexican legend. | Measuring volume using standard units. | Working at a summer festival. | Spring 1- Sound, hearing and the ear. Spring 2 – The structure of the Earth and the rock cycle. |
| Summer | Frozen kingdom | Geography | Observing a giant classroom iceberg | Antarctic Polar regions The Titanic | Write a report about the sinking of the Titanic. | Exploring positive and negative numbers in relation to temperature | Working on a modern cruise liner | Summer 1- Solids, liquids and gases. Summer 2 -Heating and cooling |

Long Term Plan KS3 2023 - 2026

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| | | | | | Writing a story about life in the Antarctic | | | |
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Year 3 2025 -2026

| Term | Imaginative Learning Project | Key Focus | Memorable Experience | NC topics | Creative /Extended Writing opportunity | Functional Maths opportunity | Careers | Science unit to support topic. |
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| Autumn 2 | Blood Heart | science | Heart dissection | The Human Body The circulatory system | Writing a “stop smoking” leaflet Writing a biography of William Harvey or Christian Barnard | Measuring time using standard units. | Working in a hospital | Autumn 1 -Cells, tissues , organs Autumn 2 -organ systems |
| Spring 1 | Peasants, Princes and Pestilence | History | Plague – play in a day | 14 th century plague Health and hygiene History beyond 1066 | Write a battle vow. Write a personification of pestilence | Using 2D shapes Measuring volume using standard and non standard units. | Working in a GP surgery | Spring 1- Disease and microbiology Spring 2 -Plants and photosynthesis. |
| Summer 1 | Alchemy Island | Music | Producing clean water activity | States of matter Soundtracks Composing music | Opening paragraph – through the portal + Soliloquies | Recording mass over time. Use of standard units of mass and time. | Working in the water industry. | Summer 1 - Reversible and Irreversible reactions Summer 2 – Electrical circuits (including static electricity) |