## The Structure of the Governing Board

As per our Instrument of Governance. The name of the governing body is, 'The Governing Body of Kennel Lane School'.

The governing body shall consist of:
a. Two parent governors;
b. One LA governor;
c. One staff governor;
d. One head-teacher;
e. Six co-opted governors.

Total number of governors is: 11

## Specific Governor Duties

- The Chair of Governors, appointed in July 2023 is Beverley Mitchell-Wright
- The Vice Chair of Governors, appointed in July 2023 is Peter Floyd.


## Other Governors have specific responsibilities:

- Employability - Dushy Clarke
- EYFS - Clare Dando
- Development - Erin Cook
- Pupil Premium - Carol Whittick
- Safeguarding - Dushy Clarke
- Special Educational Needs Governor - Beverley Mitchell-Wright
- Wellbeing Governor - Carol Whittick


## Committees/Panel

- Finance Committee - (Chair Chris Reece)
- Headteacher's Performance Review Panel (Chair Peter Floyd)
- Pay Panel


## Conducting our business

The Governing Body meets monthly throughout the school year. At its first meeting in the academic year the Full Governing Body reaffirms its Terms of Reference and Code of Conduct. There is an annual meeting schedule for the current school year. The Governing Body occasionally convenes short term working groups to focus on particular aspects of its responsibilities.

Quorum - Taken from the 'Terms of reference \& Code of Conduct of the Governing Body of Kennel Lane School' 'For meetings of the Full Governing Body the quorum will be one half, rounded up to a whole number, of the complete membership of the Governing Body, excluding any vacancies.

A meeting may be held if it is inquorate but no votes can be taken or decisions made. If during the course of a meeting it becomes inquorate, no further decisions can be made.'

Alternative participation \& voting - Taken from the 'Terms of reference \& Code of Conduct of the Governing Body of Kennel Lane School' 'The School Governance (Roles,

Procedures and Allowances) (England) Regulations 2013 extend to all schools the freedom to agree alternative participation and voting arrangements for Full Governing Body meetings, such as telephone or video conferencing.

This means Governors can decide to permit members of the Governing Body to participate in Governing Body meetings not by just being physically present, but also by utilising technology and any other means that the Governing Body agrees are acceptable.'

