

Early Years and Key Stage 1 Curriculum Framework

Prime Areas of Learning

Personal, Social and Emotional Development

- Intensive Interaction
- Turn-taking, sharing and group activities
- Hello Time & Emotional Check-ins
 - o Co-regulation and self-regulation
 - o Modelling of feelings vocabulary
- Sensory Regulation
 - o Sensory Diet
 - o Sensory Circuits
- Practice of life skills
- The Waldon Approach – Learning to Learn Tools
- Body and Voice: Greetings

Physical Development

- Dough Disco
- Squiggle
- Body and Voice: Movement
- Soft Play
- Swimming and Splash Pool
- Forest School/Playground/Outdoor Explore
- Cookery
- Play-based fine motor activities

Communication and Language

- Attention Autism: Bucket Group
- Let's Connect
- Body and Voice: Greetings
- Intensive Interaction
- Musical Interaction
- Total Communication
 - o PECS
 - o Communication Boards
 - o Makaton
 - o Objects of Reference
 - o TaSSeLs

Specific Areas of Learning

Literacy

- Stories, Rhymes and Poems
 - o Singing
 - o Sensory
 - o Massage
 - o Individual or small group
- Squiggle
- Visual/auditory discrimination activities
- Early exploration of letters i.e. own name
- RWI
- Blank's Levels of Questioning
- Colourful Semantics
- TEACCH

Maths

- The Waldon Approach
 - o Pairing and Matching
 - o Separating and Sorting
 - o Sequencing and Seriation
 - o Piling and Brick Building
 - o Banging and Use of Tools
- Filling, emptying, measuring
- Numicon
- TEACCH

Understanding the World

- Topic and Memorable Experiences
- Community Links
- Forest School
- Stories, Poems and Rhymes
- Roleplay
- Sensory Trays
- Cookery
- Child-led explorations

Expressive Arts and Design

- Musical Interaction
- Singing Box
- Free exploration of musical instruments
- Arts and Crafts
- Berkshire Maestros Music Sessions
- Roleplay
- Small World and Construction
- Cookery
- Child-led exploration of tools and media