

Rationale

Intent

The Semi-Formal curriculum builds on the skills and understanding that learners will have acquired through the pre-formal and/ or Early Years Foundation Stage. The curriculum at the Semi-Formal stage is designed to equip learners with the necessary skills, knowledge, understanding and experience to become more independent.

Implementation

The Semi-Formal curriculum is delivered through a termly topic. Young people are taught key skills and knowledge through 5 key areas; 'My communication', 'Solve it', 'I can do it', 'My emotions' and 'Let's create and play'. Learners are developing emergent skills and may be able to access aspects of the National Curriculum and subject specific learning. The Semi-Formal curriculum is delivered in a way that ensures it is accessible, relevant and meaningful to all. Throughout the Key Stage there is a clear focus of preparing learners for the next stage of their educational journey in Key Stage 3 and beyond.



Key Stage 2 Semi-Formal Curriculum

Impact
<p>Learners are assessed through the following assessment frameworks:</p> <ul style="list-style-type: none">• Characteristics of Effective Learning• Communication Development• Individual Communication Approaches• Semi Formal Topic ('Solve it' -Humanities, Computing, Maths and Science, 'I can do it'-PE, 'My emotions'-RSHE and 'Let's create andpPlay'- Art and Design, Music and RE.)• Semi Formal Writing• Waldon (Complex Needs) where appropriate• Pre-Phonics where appropriate• RWI Phonics where appropriate• TALENTS Targets