

## P.E and Sport Premium for Primary Schools

### Rationale

Schools must use the P.E and Sport Premium for Primary Schools' funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that Kennel Lane School should use the premium to:

- develop or add to the PE and sport activities that we already offer
- build capacity and capability within Kennel Lane School to ensure that improvements made now will benefit learners joining the school in future years

There are 5 key indicators that Kennel Lane School should expect to see improvement across:

- the engagement of all learners in regular physical activity -The PE and Sport Premium and School Games programme all support the government's commitment to ensuring children and young people have access to at least 60 minutes, or 20 minutes for children with a disability, of physical activity a day. A recent report "A new normal for children's' physical activity in the wake of the pandemic" by BMC Public Health (27<sup>th</sup> July 2023) stated that "the COVID-19 pandemic significantly impacted children's physical activity. Recent evidence indicated children's accelerometer-measured physical activity levels have, on average, returned to near pre-pandemic levels in 2022, though sedentary behaviour remains higher. However, insufficient physical activity levels among children continues to be a critical public health issue in the UK, with only 41% meeting physical activity guidelines."
- the profile of PE and sport is raised across Kennel Lane School as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all learners including active play at lunchtimes and break times
- increased participation in competitive sport

### P.E and Sport Premium allocation for the current academic year

Year	Funding Allocation
2023-2024	£16,800
2022-2023	£16,812
2021-2022	£16,790

2020-2021	£16,761
2019-2020	£16,720
2018-2019	£16,680

### The school's plan for spending this year's allocation

#### 2023-2024 (This year)

Action	Rationale	Impact
To continue to offer weekly lunchtime clubs for Primary learners delivered by sports coaches.	To increase specific physical skills for all Primary learners, irrespective of the complexity of individual need, including interaction with the immediate environment, rolling, throwing or catching equipment and aiming at a target.	
To continue to buy in to "Real PE" scheme for teaching PE across the Primary and Secondary school (£695 per year on going costs) and train new teaching colleagues.	Training all colleagues in "Real PE", will increase skills, knowledge and confidence in delivering physical education especially for non-specialist teachers. Included are schemes of work for each cohort of learners, online resources and assessment tools which will enable the programme to be embedded in teaching and learning, resulting in a legacy for the future.	
To extend targeted physical opportunities in the playground for Primary learners through the purchase of key resources and equipment by redeveloping the KS2 outdoor area.	To ensure Primary learners have access to active opportunities at break and lunch times. Individual learners will be able to use the equipment to meet their sensory needs through vestibular and proprioceptive input.	

#### 2022-2023 (Last year)

Action	Rationale	Impact
To buy in to "Real PE" scheme for teaching PE across the Primary and Secondary school (£845 plus £695 per year on going costs).	Training all colleagues in "Real PE", will increase skills, knowledge, and confidence in delivering physical education especially for non-specialist teachers. Included are schemes of work for each cohort of learners, online resources and assessment tools which will enable the programme to be embedded in teaching and learning, resulting in a legacy for the future.	Key colleagues are now trained and delivering Real PE lessons across Primary. This is continued in the Secondary school, meaning the impact is sustained.

Sports coaching from Links Sports for learners with the focus on football and co-ordination with equipment, one session per week.	Skilled expert coaching from a professional will enable Primary learners to develop key technical and physical skills which could be in line with mainstream peers.	Development in physical skills including coordination, balance and core strength. Social skills improvement through co-operation and teamwork, both evidenced through progress in TALENTS targets linked to EHCP outcomes.
To develop the Key Stage 2 playground areas to encourage a range of sports and physical activities.	To ensure that Key Stage 2 outdoor play areas will add to the sport activities that we already offer. For example, football and/or Skittles. Through accessing a broad range of equipment to extend their agility, balance and coordination, individually and with others. To develop children's enjoyment, confidence and skill in physical activity and exercise which will hopefully be continued into adulthood as part of a healthy life style and to maintain physical well-being.	New equipment including a large parachute, skittles and ride on scooters have increased the level of physical activity across KS2, evidenced through progress in development in physical, social and communication skills evidenced through progress in TALENTS targets linked to EHCP outcomes. Development in EYFS and KS1 of PSED and PD skills evidenced through progress in EYFS Development Matters

### **How the P.E and Sport Premium for Primary Schools has affected Kennel Lane School's learners' participation and attainment**

Learners are learning key skills, for example

- Engagement and participation in regular physical activity including competitive sport
- The importance of a healthy and active lifestyle
- Development of key social and communication skills such as taking turns, co-operation with peers or following rules of play.
- Development of leadership roles through active participation with other learners at playtimes
- Increase in key gross motor and movement skills and increase in attainment in swimming

Learners also participated in a number of competitive sporting events including;

- Key Stage 2 external Boccia tournament

### **How Kennel Lane School will make sure these improvements are sustainable**

To ensure these improvements are sustainable Kennel Lane School will;

- Opt into all Local Authority support, where relevant and appropriate
- Maintain professional relationship with Links Sports Coaching
- Provision of lunchtime physical activities and clubs
- Maintain primary equipment and resources, sustaining access by all learners daily
- Buy in to the "Real PE" programme for teaching and learning including training for all teaching staff

## Swimming

	2018-2019 Current Year 6 Cohort	2019-2020 Current Year 6 Cohort	2020-2021 Current Year 6 Cohort	2021-2022 Current Year 6 Cohort	2022-2023 Current Year 6 Cohort
Number of learners who can swim competently, confidently and proficiently over a distance of at least 25 metres	0 = 100%	0 = 100%	0 = 100%	0 = 100%	0 = 100%
Number of learners who can use a range of strokes effectively	0 = 100%	0 = 100%	0 = 100%	0 = 100%	0 = 100%
Number of learners who can perform safe self-rescue in different water-based situations	0 = 100%	0 = 100%	0 = 100%	0 = 100%	0 = 100%

All learners from Primary have access to the swimming pool on a weekly basis (EYFS and KS1) or fortnightly basis (KS2). Progress for swimming is recorded on Earwig over the course of the year. Learners are awarded certificates as they progress in swimming.

## Document Tracking

17/06/2018	Template finalised and sent to Primary Subject Leader	JBa
17/10/2018	Document's formative information completed	SA
31/10/2018	Document's summative data completed	JBa
31/10/2020	Template tweaked and sent to Primary Department Leader for updates	JBa
02/11/2020	Document completed	SA
16/09/2021	Document updated for 2021-2022	JBa
17/07/2022	Document updated for academic year 2021-2022	SA
22/07/2022	Document updated for 2022-2023	JBa
12/09/2023	Document updated for academic year 2022-2023	SA