

NEWSLETTER, January 2024



Dear Carers and Parents

Having reached the end of January, it has been lovely to look back and reflect on all the wonderful things our school community have achieved over the last four weeks.

We have made some changes to our Primary learning environment, with the revamp of the Library space, photos of which can be seen below and in Secondary, an outside area linked to one of our classrooms has been created, which learners can access as part of their curriculum.

As part of our work with the Corvus Learning Trust, we held a P.E. Peer to Peer Review, where members of the centralised Trust team and colleagues from across the other Trust schools looked at what was working well within this curriculum area and what we could develop further. The review highlighted that "high expectations are consistent across all colleagues and their learners... all learners are appropriately challenged with their learning to help develop their physical confidence and skills needed within the activity". To continue to develop our P.E. curriculum across the school, we are now considering how we can involve learners in modelling activities and exploring the use of physical literacy to give P.E. a clearer vision. We are hoping to officially join the Corvus Learning Trust on the 1st March 2024.

On Friday 9th February, as part of our charity fundraising for Reaching Rwanda, our children and young people can, if they wish, attend school in suitable non-school uniform. For this, we do request a small donation towards our charity through your young person's Home School Linkbook. Thank you for your continuing support.

Wishing you a relaxing Half Term starting Monday 12th February. A reminder that school is closed to learners on Monday 19th February.

Kind regards
Jenny Baker
Headteacher



Football Match against The Rise



On 29th January, Kennel Lane challenged The Rise to a football match – the first of 2024!! The Rise secured an early lead, but some brilliant team work from Kennel Lane, alongside some outstanding individual performances, led to the final score of 7 goals each!

A tense penalty shoot-out to determine the winner couldn't separate the two teams with both teams scoring 3 penalties and missing 2. Both teams are now looking forward to a tag rugby match that will be organised in the near future!

Fir Class have been learning all about the Jungle and the different animals that live there in their topic work this month.



Pine Class



Lebron showed good focusing and listening when engaged in a mark making activity. Lebron used the straw to dip it in the blue then the green paint before making marks on the paper.



Eromosele enjoyed his Community Links visit. He found a large dinosaur toy on the shelf and then proceeded to examine it by putting his hand in its mouth and feeling its teeth.

CALLING ALL PARENTS and CARERS...

COULD YOU BE A **GOVERNOR** AT KENNEL LANE SCHOOL?

Governors bring a wide range of skills and expertise from their professional, and personal, lives to the governing board and schools benefit greatly from their input.

Governors are responsible for overseeing the management side of a school: strategy, policy, budgeting and HR. Governors do not run the school, that is left to the professionals. What they do is enable the school to run effectively, working alongside leaders and colleagues to provide excellent outcomes for our learners.

They are not there to just rubber stamp decisions.



They must be prepared to give and take advice, challenge positively and must be loyal to decisions taken by the governing board as a whole.

We do have a good range of skills and experience on the governing board, but we are missing one crucial input – we do not have a governor who is a current parent, over the last few years we have always had excellent contributions from Parent Governors, and we want to have that again – particularly now that we are in the process of joining the Corvus Learning Trust.

So, could you be a Parent Governor?

“Yes, but”

“I might not have the right skills and experience!”

The experience that you do have is that of a parent of a KLS learner, that can provide valuable insights that would make a major contribution to the school governance.



The main attribute that you need is a passion to ensure that all our learners achieve, there is training available to help you understand the other key elements of governance.

“I might not fit in with the other Governors!”

We are a diverse group but we come together with one common reason (see below).



“This is the friendliest group of governors that I have ever met, and staff are great in the way that they share their experiences with us” – Peter, governor at KLS for 8 years.

Arrange to meet us and see what you think, have an individual chat, or come for a taster at one of our meetings.



“I don’t have the time!”

As a carer or parent of a KLS learner, we understand that you will have time pressures, talk to us about what the role entails and how it could fit in with your already busy life.

“I don’t know enough about it!”

That we can easily solve! Contact Fiona, our Clerk, she is very knowledgeable and experienced, she will welcome your enquiry and be pleased to discuss options for you to meet us and find out everything that you need to know. **Fiona can be emailed at clerk@kennellaneschool.com**



Finally here is the reason (along with every other learner at KLS) why we govern ...



... will you make a make a difference to their futures?

Dates for the Diary 

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| Monday 12 th February – Friday 16 th February | HALF TERM | |
| Monday 19 th February | Inset Day – School closed to all learners | |
| Thursday 29 th February | Year 6 Carers & Parents (invite only) – Secondary Transition | 1.30pm – 2.30pm |
| Thursday 7 th March | World Book Day | |
| Thursday 28 th March | End of Term – Staggered finish times | 12.45pm – Primary & WH 13.00pm – Secondary |